

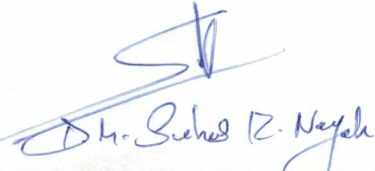




**EDUCARE
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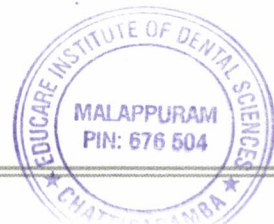
MID-COURSE IMPROVEMENT POLICY

POLICYNO.	ISSUE/REVISION NO.	DATE OF REVISION	NEXT REVISION
EIDS/IQAC/POLICY/025	01/01	10/06/2022	2025

PREPARED BY	VERIFIED BY	APPROVED BY
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MIDCOURSE IMPROVEMENT POLICY

Our institution has a well-defined policy on Midcourse improvement of students, which is devoted to providing opportunities to students who might have lagged behind, to catch up and meet their expected learning outcomes. This is achieved through timely administration of continuous internal examinations. According to the university guidelines, the institution conducts three internal exams for both theory and practical and assess the performance of every individual student. Based on these assessments, various remedial measures are planned for students whose performance is below average after the first two internal assessment exams. The Principal and Examination Board discusses the issues with the concerned department HODs/staff in charge and mentors. Remedial measures are discussed and revision classes are conducted to improve their performance by the concerned departments. Continuous evaluation is done by the conduct of re-tests and revision tests. The outcome of their performance is followed up by the respective mentors through mentorship program.

1. Students are encouraged to use learning strategies which will help them achieve the expected learning outcomes from each subject.
2. Students are continuously evaluated through formative assessments.
3. Students who scored an average of less than 50% for the first two consecutive internal assessments are considered for the midcourse improvement programme.
4. Those who have not improved after 3 internal exams are identified and various remedial measures are used to train them.
5. Revision classes and viva are conducted to improve their performance.
6. Assignments and seminars are allocated periodically.
8. Prescribe library hours past college time
- . 9. Hybrid teaching is done beyond regular classes utilizing tools such as LMS.





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10. Discuss their problems with their concerned mentors and wards to understand their difficulties.
11. Class tests are conducted on these topics and assess their answer sheets.
12. Help the students to memorize the important points and how to write an answer.
13. A Peer group learning programme is practiced wherein; slow performers are divided into groups of 6 or 7 and discussions and viva are conducted by the advanced learners for them.

FACULTY ASSESSMENT

- Evaluation of answer sheets will be performed by concerned faculty in each department.
- It is made sure that the same question will be evaluated by the same staff member for all students, to avoid any bias.
- Results of evaluations will be published within 10 days of the exam.
- Concerned faculty in-charge will discuss the answers with students and provide constructive feedback to improve their performance.

