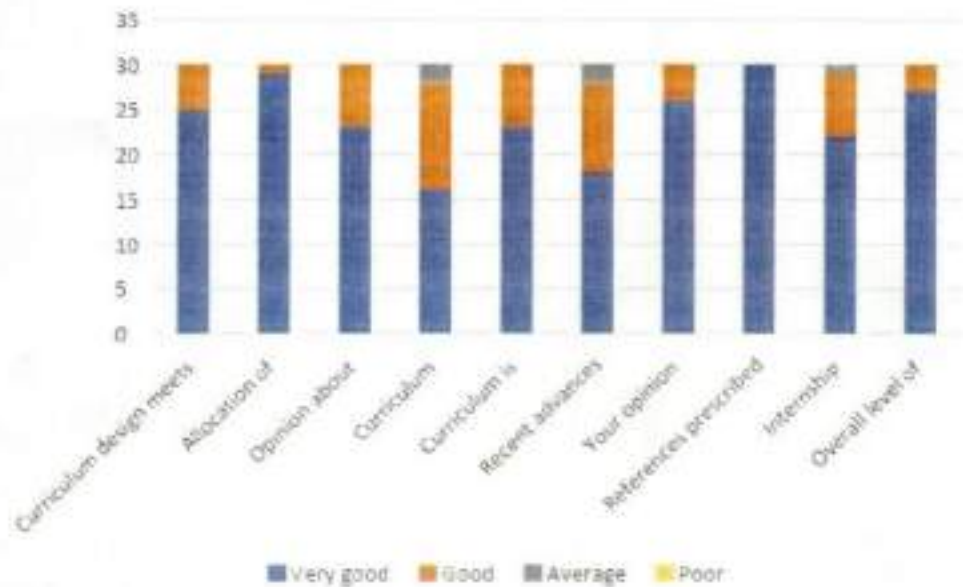




Professionals feedback 2018-2019



Graphical representation of feedback obtained from professionals during the academic year 2018-2019



Dr. K. R. Indu Shekar
DR. K. R. INDU SHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504

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Kiliyamannil Campus, Chattiparamba, Malappuram - 676 504
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E-mail: admin@educareinstitute.in website: www.educareinstitute.in

Analysis of feedback collected from 30 professionals during the academic year 2018-2019

	Very good	Good	Average	Poor
Curriculum design meets the objective of the course	25	5		
Allocation of hours is satisfactory for effective learning	29	1		
Opinion about preclinical training during the course	23	7		
Curriculum adequately incorporates ethical issues	16	12	2	
Curriculum is designed to make the passing graduates competent to practice	23	7		
Recent advances in the field are included in the curriculum	18	10	2	
Your opinion on evaluation methods	26	4		
References prescribed in the curriculum are at par requirement for BDS course	30			
Internship trainings are adequate	22	7	1	
Overall level of satisfaction of the curriculum	27	3		



Dr. K.R. Indushekar
DR.K.R. INDUSHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504

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Graphical representation of feedback obtained from professionals during the academic year 2019-2020



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MALAPPURAM - 676 504

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Analysis of feedback collected from 20 professionals during the academic year 2019-2020

	Very good	Good	Average	Poor
Curriculum design meets the objective of the course	18	2		
Allocation of hours is satisfactory for effective learning	20			
Opinion about preclinical training during the course	18	2		
Curriculum adequately incorporates ethical issues	15	5		
Curriculum is designed to make the passing graduates competent to practice	16	4		
Recent advances in the field are included in the curriculum	13	6	1	
Your opinion on evaluation methods	15	4	1	
References prescribed in the curriculum are at par requirement for BDS course	17	3		
Internship trainings are adequate	15	5		
Overall level of satisfaction of the curriculum	17	3		



DR. K.R. INTUSHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504

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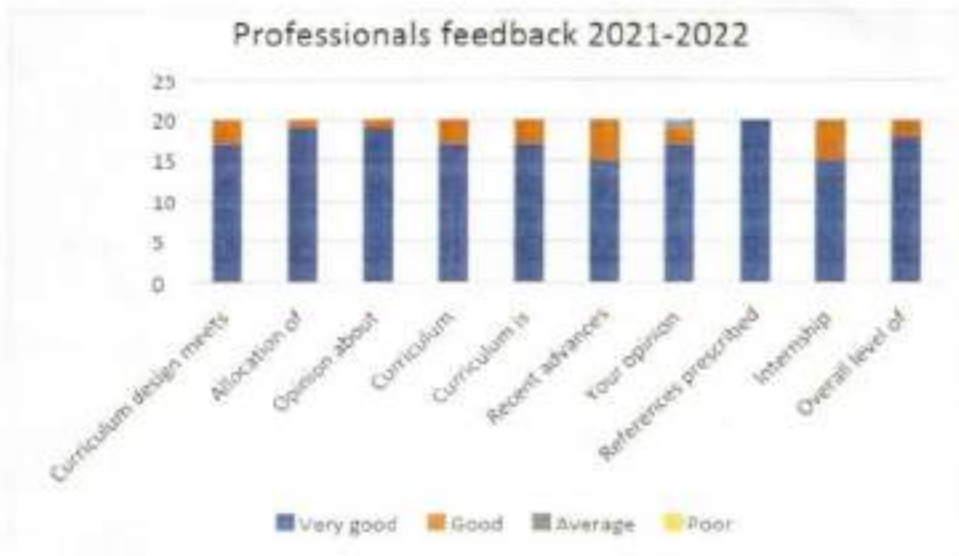
Analysis of feedback collected from 25 professionals during the academic year 2020-2021

	Very good	Good	Average	Poor
Curriculum design meets the objective of the course	16	7	2	
Allocation of hours is satisfactory for effective learning	20	5		
Opinion about preclinical training during the course	25			
Curriculum adequately incorporates ethical issues	16	7	2	
Curriculum is designed to make the passing graduates competent to practice	18	5	2	
Recent advances in the field are included in the curriculum	16	8	1	
Your opinion on evaluation methods	19	6		
References prescribed in the curriculum are at par requirement for BDS course	24	1		
Internship trainings are adequate	17	8		
Overall level of satisfaction of the curriculum	21	4		



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CHATTIPARAMBA
MALAPPURAM - 676 504

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Analysis of feedback collected from 20 professionals during the academic year 2021-2022

	Very good	Good	Average	Poor
Curriculum design meets the objective of the course	17	3		
Allocation of hours is satisfactory for effective learning	19	1		
Opinion about preclinical training during the course	19	1		
Curriculum adequately incorporates ethical issues	17	3		
Curriculum is designed to make the passing graduates competent to practice	17	3		
Recent advances in the field are included in the curriculum	15	5		
Your opinion on evaluation methods	17	2	1	
References prescribed in the curriculum are at par requirement for BDS course	20			
Internship trainings are adequate	15	5		
Overall level of satisfaction of the curriculum	18	2		



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DR.K.R. INDUSNEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504

[Signature]
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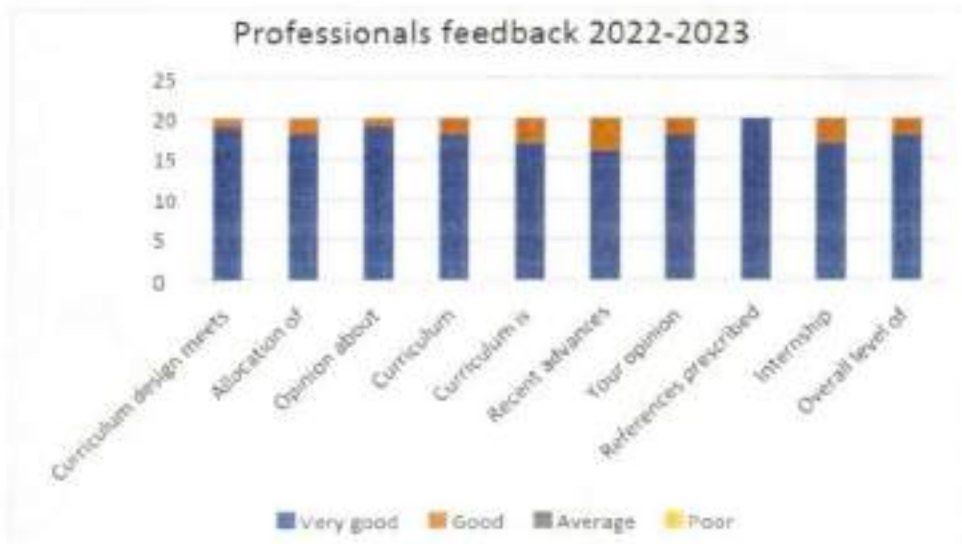


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E-mail: admin@educareinstitute.in website: www.educareinstitute.in



Graphical representation of feedback obtained from professionals during the academic year 2022-2023



[Signature]
DR. K. R. INDUSHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504

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Kiliyamannil Campus, Chattiparamba, Malappuram - 676 504
Tel: 0483 2705602 / 2705603 / 2708353/ Fax: 0483 2706707
E-mail: admin@educareinstitute.in website: www.educareinstitute.in

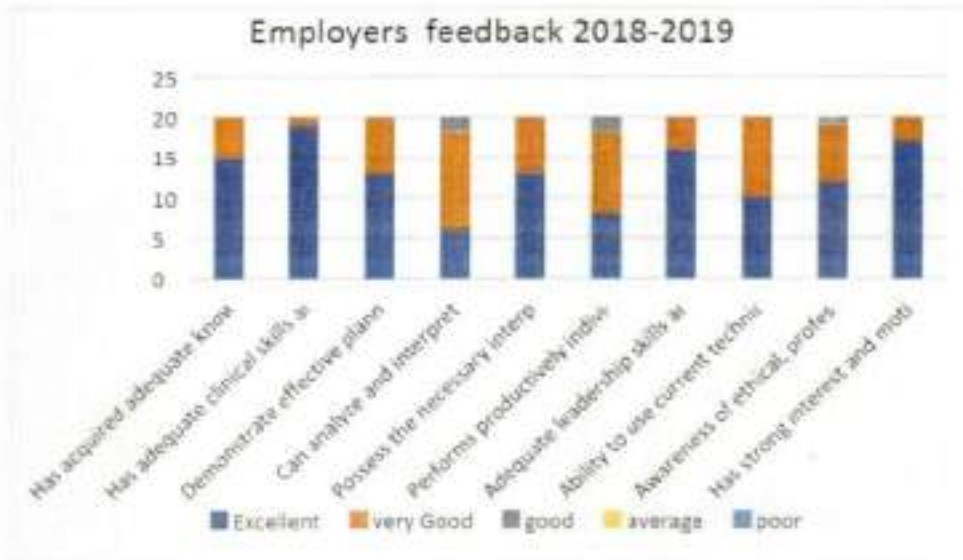
Analysis of feedback collected from 20 professionals during the academic year 2022-2023

	Very good	Good	Average	Poor
Curriculum design meets the objective of the course	19	1		
Allocation of hours is satisfactory for effective learning	18	2		
Opinion about preclinical training during the course	19	1		
Curriculum adequately incorporates ethical issues	18	2		
Curriculum is designed to make the passing graduates competent to practice	17	3		
Recent advances in the field are included in the curriculum	16	4		
Your opinion on evaluation methods	18	2		
References prescribed in the curriculum are at par requirement for BDS course	20			
Internship trainings are adequate	17	3		
Overall level of satisfaction of the curriculum	18	2		



Dr. K.R. Induchekar
DR.K.R. INDUCHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504

Dr. K.R. Induchekar
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**Graphical representation of feedback obtained from employers during the academic year
2018-2019**



DR.K.R. INDUSHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504

DR.K.R. INDUSHEKAR
Principal



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DENTAL SCIENCES**

Kiliyamannil Campus, Chattiparamba, Malappuram - 676 504
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E-mail: admin@educareinstitute.in website: www.educareinstitute.in

Analysis of feedback collected from 20 employers during the academic year 2018-2019

	Excellent	Very good	Good	Average	Poor
Has acquired adequate knowledge of dental sciences	15	5	-	-	-
Has adequate clinical skills and chairside patient management	19	1	-	-	-
Demonstrate effective planning and implement treatment plans within time frame.	13	7	-	-	-
Can analyze and interpret data including radiographs	6	12	2	-	-
Possess the necessary interpersonal and communication skills in patient management	13	7	-	-	-
Performs productively individually and in a team	8	10	2	-	-
Adequate leadership skills and knowledge regarding practice management and financial aspects	16	4	-	-	-
Ability to use current techniques, skills, and modern tools	10	10	-	-	-
Awareness of ethical, professional, legal, social issues and responsibilities	12	7	1	-	-
Has strong interest and motivation to pursue life-	17	3	-	-	-



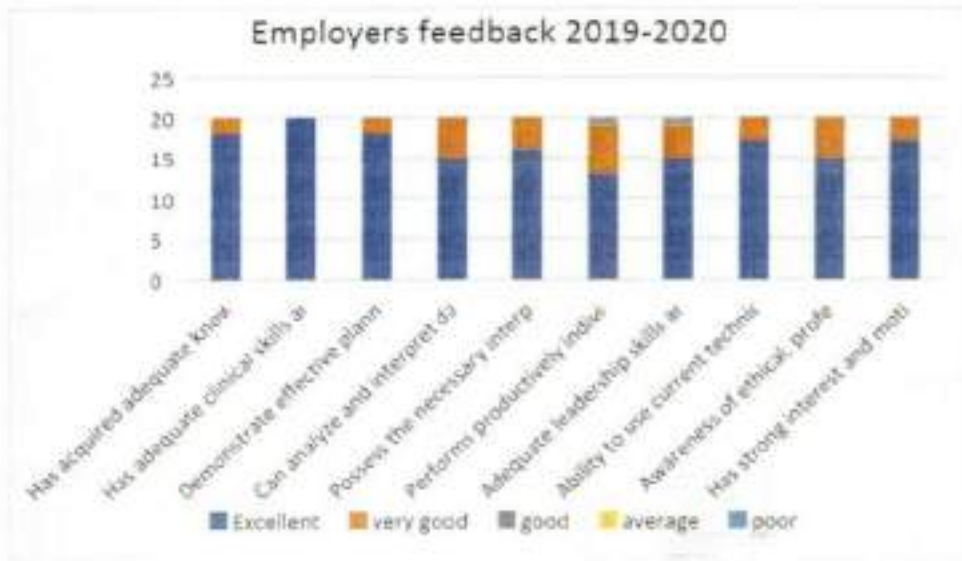
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MALAPPURAM - 676 504

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Graphical representation of feedback obtained from employer during the academic year 2019-2020



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MALAPPURAM - 676 504

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E-mail: admin@educareinstitute.in website: www.educareinstitute.in

Analysis of feedback collected from 20 employers during the academic year 2019-2020

	Excellent	Very good	Good	Average	Poor
Has acquired adequate knowledge of dental sciences	18	2	-	-	-
Has adequate clinical skills and chairside patient management	20	-	-	-	-
Demonstrate effective planning and implement treatment plans within time frame.	18	2	-	-	-
Can analyze and interpret data including radiographs	15	5	-	-	-
Possess the necessary interpersonal and communication skills in patient management	16	4	-	-	-
Performs productively individually and in a team	13	6	1	-	-
Adequate leadership skills and knowledge regarding practice management and financial aspects	15	4	1	-	-
Ability to use current techniques, skills, and modern tools	17	3	-	-	-
Awareness of ethical, professional, legal, social issues and responsibilities	15	5	-	-	-
Has strong interest and motivation to pursue life-	17	3	-	-	-


DR.K.R. INDUSHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504

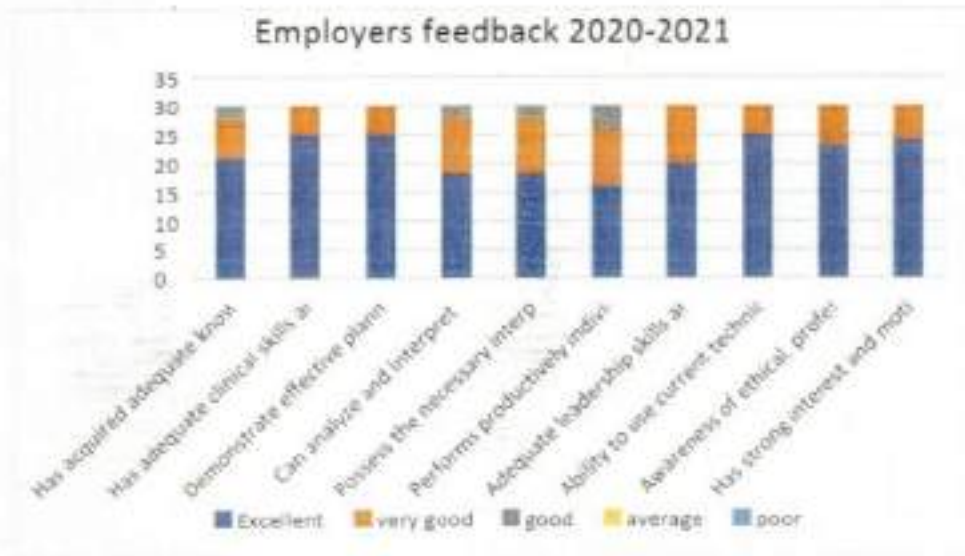



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E-mail: admin@educareinstitute.in website: www.educareinstitute.in



Graphical representation of feedback obtained from employer during the academic year 2020-2021



[Signature]
DR. K. R. INDUSHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504

[Signature]
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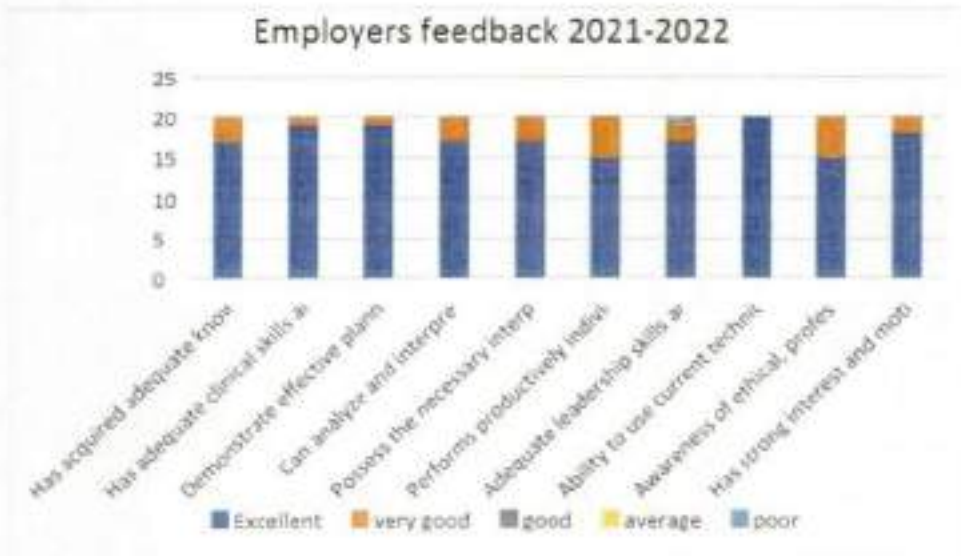
Analysis of feedback collected from 30 employers during the academic year 2020-2021

	Excellent	Very good	Good	Average	Poor
Has acquired adequate knowledge of dental sciences	21	7	2	-	-
Has adequate clinical skills and chairside patient management	25	5	-	-	-
Demonstrate effective planning and implement treatment plans within time frame.	25	5	-	-	-
Can analyze and interpret data including radiographs	18	10	2	-	-
Possess the necessary interpersonal and communication skills in patient management	18	10	2	-	-
Performs productively individually and in a team	16	10	4	-	-
Adequate leadership skills and knowledge regarding practice management and financial aspects	20	10	-	-	-
Ability to use current techniques, skills, and modern tools	25	5	-	-	-
Awareness of ethical, professional, legal, social issues and responsibilities	23	7	-	-	-
Has strong interest and motivation to pursue life-	24	6	-	-	-


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DR. K. R. MEUSHEKAR MDS
DENTIST
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504



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Analysis of feedback collected from 20 employers during the academic year 2021-2022

	Excellent	Very good	Good	Average	Poor
Has acquired adequate knowledge of dental sciences	17	3	-	-	-
Has adequate clinical skills and chairside patient management	19	1	-	-	-
Demonstrate effective planning and implement treatment plans within time frame.	19	1	-	-	-
Can analyze and interpret data including radiographs	17	3	-	-	-
Possess the necessary interpersonal and communication skills in patient management	17	3	-	-	-
Performs productively individually and in a team	15	5	-	-	-
Adequate leadership skills and knowledge regarding practice management and financial aspects	17	2	1	-	-
Ability to use current techniques, skills, and modern tools	20	-	-	-	-
Awareness of ethical, professional, legal, social issues and responsibilities	15	5	-	-	-
Has strong interest and motivation to pursue life-	18	2	-	-	-


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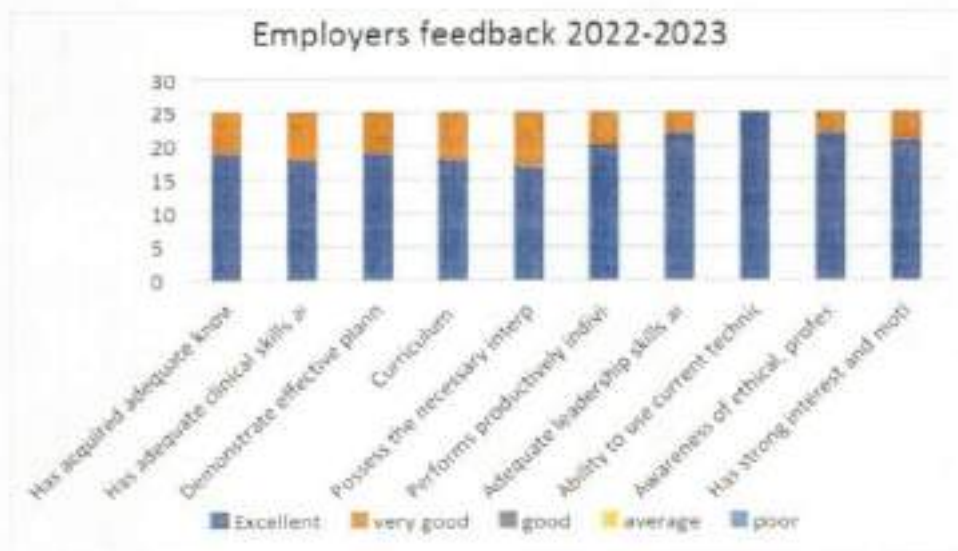



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PRINCIPAL
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CHATTIPARAMBA
MALAPPURAM - 676 504



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E-mail: admin@educareinstitute.in website: www.educareinstitute.in



Graphical representation of feedback obtained from employer during the academic year 2022-2023



DR. K.R. INDUSHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
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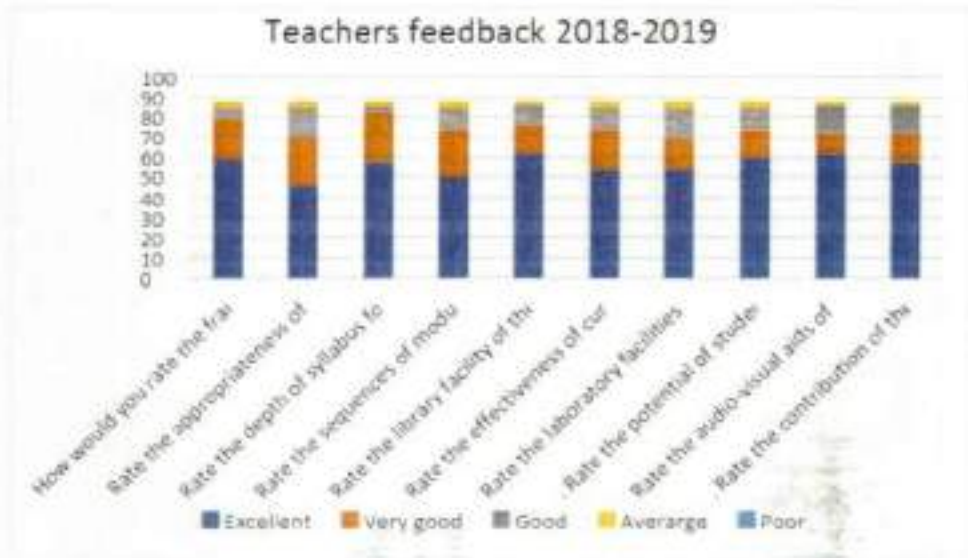
Analysis of feedback collected from 25 employers during the academic year 2022-2023

	Excellent	Very good	Good	Average	Poor
Has acquired adequate knowledge of dental sciences	19	6	-	-	-
Has adequate clinical skills and chairside patient management	18	7	-	-	-
Demonstrate effective planning and implement treatment plans within time frame.	19	6	-	-	-
Can analyze and interpret data including radiographs	18	7	-	-	-
Possess the necessary interpersonal and communication skills in patient management	17	8	-	-	-
Performs productively individually and in a team	20	5	-	-	-
Adequate leadership skills and knowledge regarding practice management and financial aspects	22	3	-	-	-
Ability to use current techniques, skills, and modern tools	25	-	-	-	-
Awareness of ethical, professional, legal, social issues and responsibilities	22	3	-	-	-
Has strong interest and motivation to pursue life-	21	4	-	-	-

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Dr. K. R. Indushekar
DR.K.R. INDUSHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
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Graphical representation of feedback obtained from teachers during the academic year 2018-2019



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DR. K.R. INDUSHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
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Analysis of feedback collected from 88 teachers during the academic year 2018-2019

	Excellent	Very good	Good	Average	Poor
How would you rate the frame and structure of course offered by college	59	20	5	4	-
Rate the appropriateness of the sequences of the courses provided in curriculum	46	24	14	4	-
Rate the depth of syllabus for the course in relation to competencies expected by industry/ current global scenarios	58	24	3	3	-
Rate the sequences of modules in the course	50	24	10	4	-
Rate the library facility of the institution	62	14	10	2	-
Rate the effectiveness of curriculum in helping the student to crack competitive Exams	54	20	10	4	-
Rate the laboratory facilities to instrument the required practical experiments	55	15	15	4	-
Rate the potential of students in understanding the course objectives	60	14	10	4	-
Rate the audio-visual aids of the institute in carrying out teaching in professional way	62	10	14	2	-
Rate the contribution of the courses in terms of professional core area	58	14	14	2	-



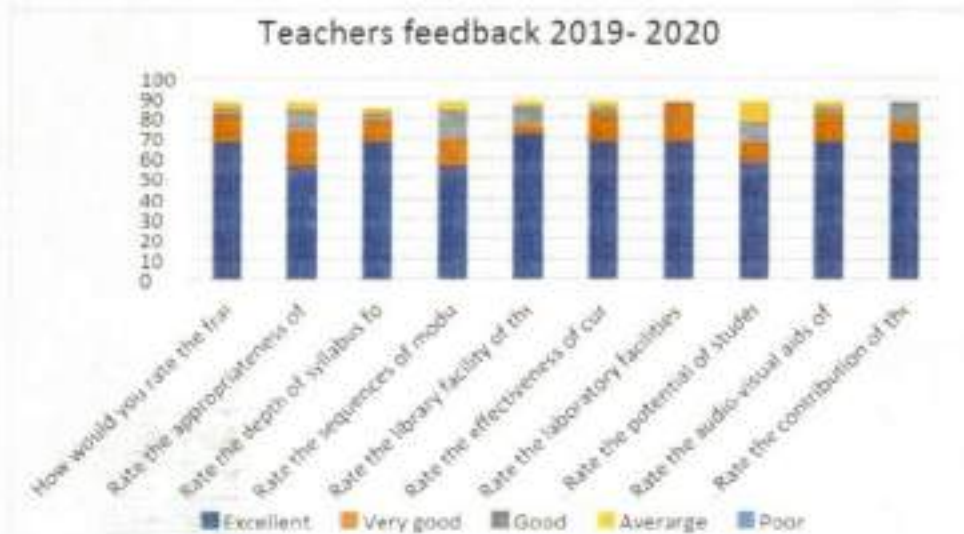

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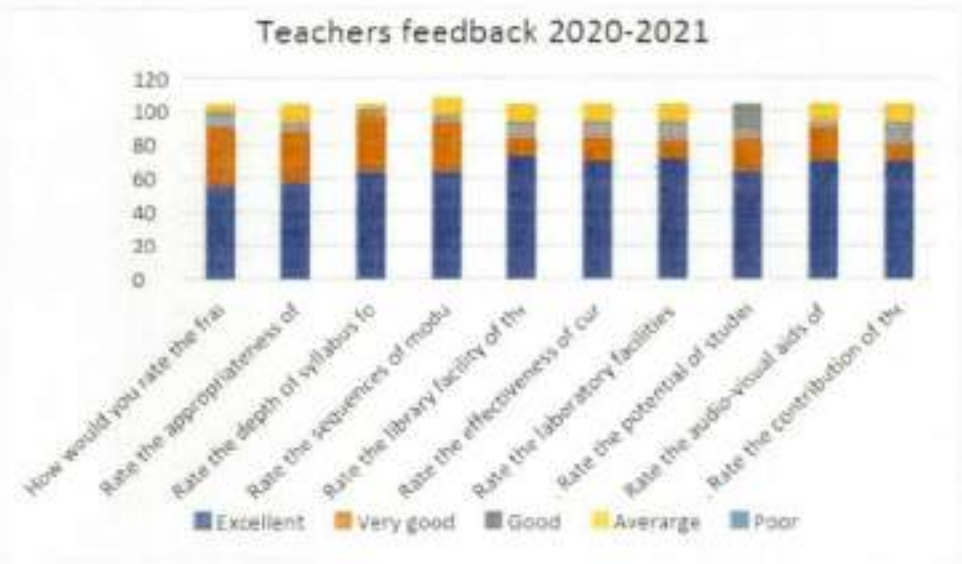
Analysis of feedback collected from 88 teachers during the academic year 2019-2020

	Excellent	Very good	Good	Average	Poor
How would you rate the frame and structure of course offered by college	68	14	3	3	-
Rate the appropriateness of the sequences of the courses provided in curriculum	56	18	10	4	-
Rate the depth of syllabus for the course in relation to competencies expected by industry/ current global scenarios	68	11	3	3	-
Rate the sequences of modules in the course	56	14	14	4	-
Rate the library facility of the institution	72	4	10	2	-
Rate the effectiveness of curriculum in helping the student to crack competitive Exams	68	14	3	3	-
Rate the laboratory facilities to instrument the required practical experiments	68	20	-	-	-
Rate the potential of students in understanding the course objectives	58	10	10	10	-
Rate the audio-visual aids of the institute in carrying out teaching in professional way	68	14	3	3	-
Rate the contribution of the courses in terms of professional core area	68	10	10	-	-

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PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504



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PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504

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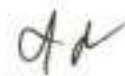
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Analysis of feedback collected from 104 teachers during the academic year 2020-2021

	Excellent	Very good	Good	Average	Poor
How would you rate the frame and structure of course offered by college	56	34	10	4	-
Rate the appropriateness of the sequences of the courses provided in curriculum	58	30	6	10	-
Rate the depth of syllabus for the course in relation to competencies expected by industry/ current global scenarios	64	34	3	3	-
Rate the sequences of modules in the course	64	30	4	10	-
Rate the library facility of the institution	74	10	10	10	-
Rate the effectiveness of curriculum in helping the student to crack competitive Exams	70	14	10	10	-
Rate the laboratory facilities to instrument the required practical experiments	72	10	12	10	-
Rate the potential of students in understanding the course objectives	64	20	20	-	-
Rate the audio-visual aids of the institute in carrying out teaching in professional way	70	20	4	10	-
Rate the contribution of the courses in terms of professional core area	70	10	14	10	-


DR.K.R. INDUSHEKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504




Principal



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INSTITUTE OF
DENTAL SCIENCES**

Kiliyamannil Campus, Chattiparamba, Malappuram - 676 504
Tel: 0483 2705602 / 2705603 / 2708353/ Fax: 0483 2706707
E-mail: admin@educareinstitute.in website: www.educareinstitute.in



**Graphical representation of feedback obtained from teachers during the academic year
2021-2022**

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Analysis of feedback collected from 94 teachers during the academic year 2021-2022

	Excellent	Very good	Good	Average	Poor
How would you rate the frame and structure of course offered by college	60	20	10	4	-
Rate the appropriateness of the sequences of the courses provided in curriculum	64	20	10	-	-
Rate the depth of syllabus for the course in relation to competencies expected by industry/ current global scenarios	65	25	4	-	-
Rate the sequences of modules in the course	62	20	10	2	-
Rate the library facility of the institution	40	20	10	24	-
Rate the effectiveness of curriculum in helping the student to crack competitive Exams	40	10	40	4	-
Rate the laboratory facilities to instrument the required practical experiments	60	24	10	-	-
Rate the potential of students in understanding the course objectives	60	20	14	-	-
Rate the audio-visual aids of the institute in carrying out teaching in professional way	64	10	15	5	-
Rate the contribution of the courses in terms of professional core area	60	24	10	-	-


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DR. K.R. INDU SANKAR MDS
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EDUCARE INSTITUTE OF DENTAL SCIENCES
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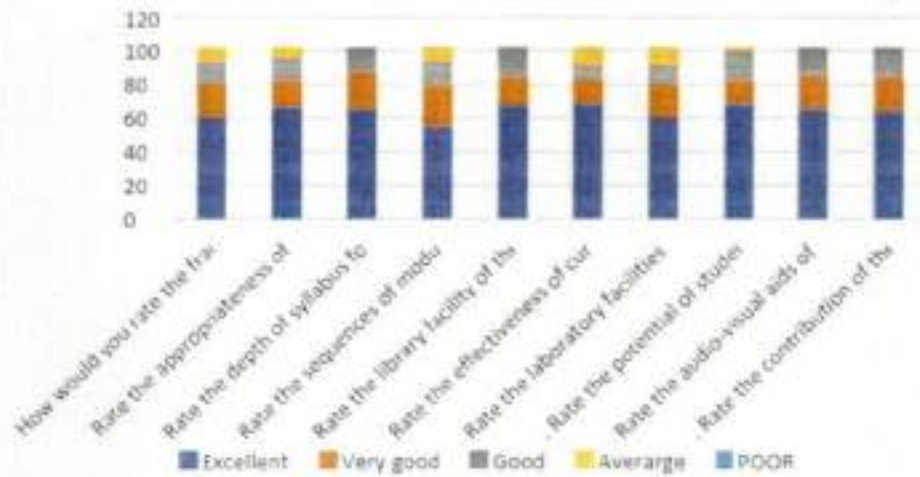
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Teachers feedback 2022-2023



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DR.K.R. INDU REKAR MDS
PRINCIPAL
EDUCARE INSTITUTE OF DENTAL SCIENCES
CHATTIPARAMBA
MALAPPURAM - 676 504



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Analysis of feedback collected from 102 teachers during the academic year 2022-2023

	Excellent	Very good	Good	Average	Poor
How would you rate the frame and structure of course offered by college	60	20	14	8	-
Rate the appropriateness of the sequences of the courses provided in curriculum	66	16	14	6	-
Rate the depth of syllabus for the course in relation to competencies expected by industry/ current global scenarios	65	22	15	-	-
Rate the sequences of modules in the course	55	24	15	8	-
Rate the library facility of the institution	67	17	18	-	-
Rate the effectiveness of curriculum in helping the student to crack competitive Exams	68	15	9	10	-
Rate the laboratory facilities to instrument the required practical experiments	60	20	12	10	-
Rate the potential of students in understanding the course objectives	68	14	18	2	-
Rate the audio-visual aids of the institute in carrying out teaching in professional way	65	20	17	-	-
Rate the contribution of the courses in terms of professional core area	64	20	18	-	-


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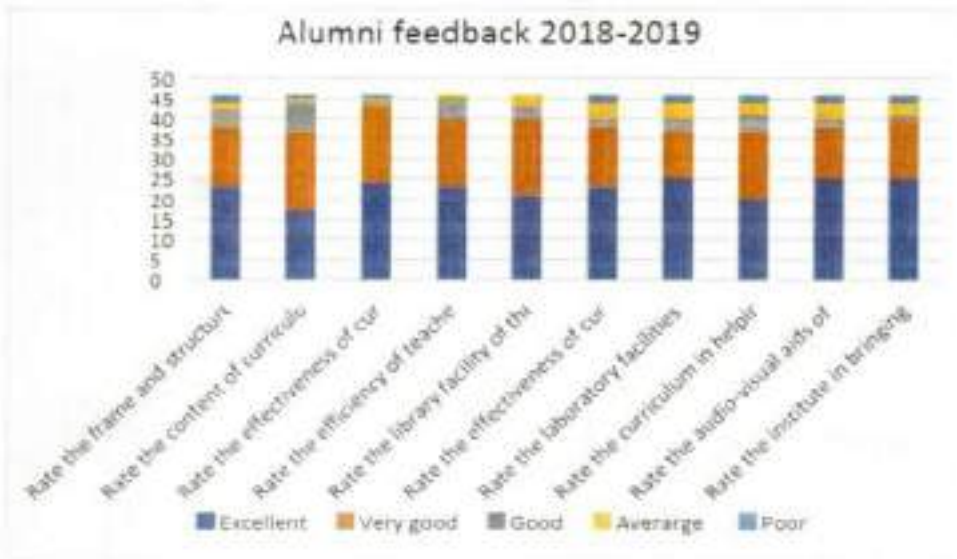


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**Graphical representation of feedback obtained from alumni during the academic year
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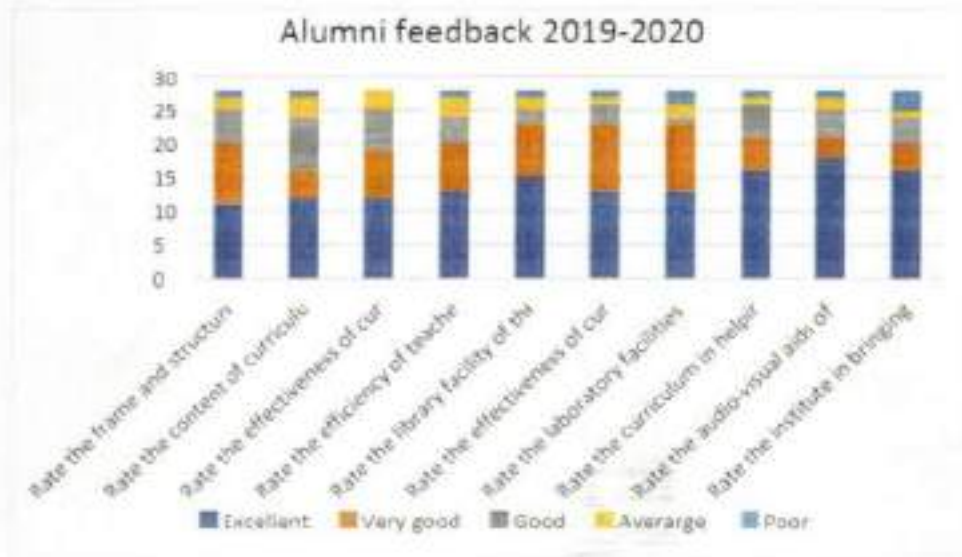
Analysis of feedback collected from 46 alumni during the academic year 2018-2019

	Excellent	Very good	Good	Average	Poor
Rate the frame and structure of course offered by college	23	15	4	2	2
Rate the content of curriculum	17	20	7	1	1
Rate the effectiveness of curriculum in terms problem learning skill	24	19	1	1	1
Rate the efficiency of teachers in delivering and implementing the content of the curriculum	23	17	5	1	-
Rate the library facility of the institution	21	19	3	3	-
Rate the effectiveness of curriculum in helping the student to crack competitive exams	23	15	2	4	2
Rate the laboratory facilities to instrument the required practical experiments	25	12	3	4	2
Rate the curriculum in helping the students in added learning and self-learning	20	17	4	3	2
Rate the transparency of the assessment system followed in the institution	25	13	2	4	2
Rate the institute in bringing and motivating research opportunities for students	25	15	1	3	2



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Graphical representation of feedback obtained from alumni during the academic year 2019-2020



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Analysis of feedback collected from 28 alumni during the academic year 2019-2020

	Excellent	Very good	Good	Average	Poor
Rate the frame and structure of course offered by college	11	9	5	2	1
Rate the content of curriculum	12	4	8	3	1
Rate the effectiveness of curriculum in terms problem learning skill	12	7	6	3	-
Rate the efficiency of teachers in delivering and implementing the content of the curriculum	13	7	4	3	1
Rate the library facility of the institution	15	8	2	2	1
Rate the effectiveness of curriculum in helping the student to crack competitive exams	13	10	3	1	1
Rate the laboratory facilities to instrument the required practical experiments	13	10	1	2	2
Rate the curriculum in helping the students in added learning and self-learning	16	5	5	1	1
Rate the transparency of the assessment system followed in the institution	18	3	4	2	1
Rate the institute in bringing and motivating research opportunities for students	16	4	4	1	3

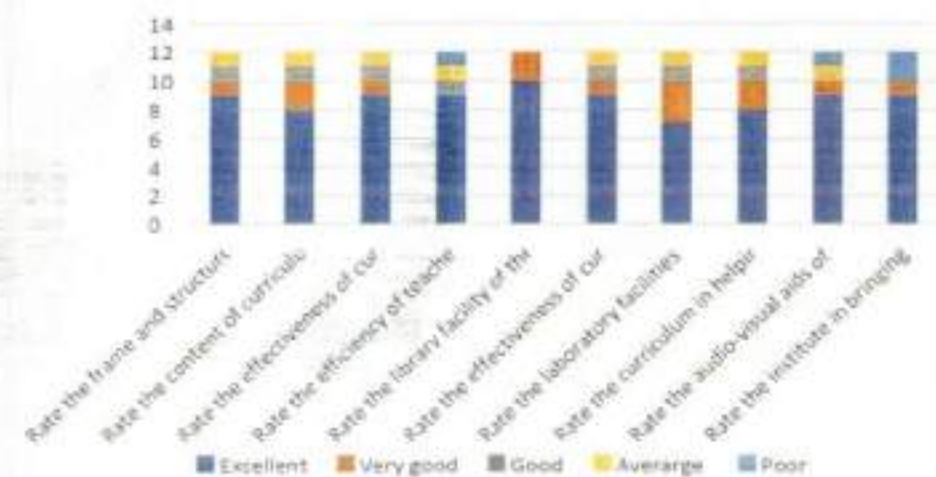


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Alumni feedback 2020- 2021



Graphical representation of feedback obtained from alumni during the academic year 2020-2021



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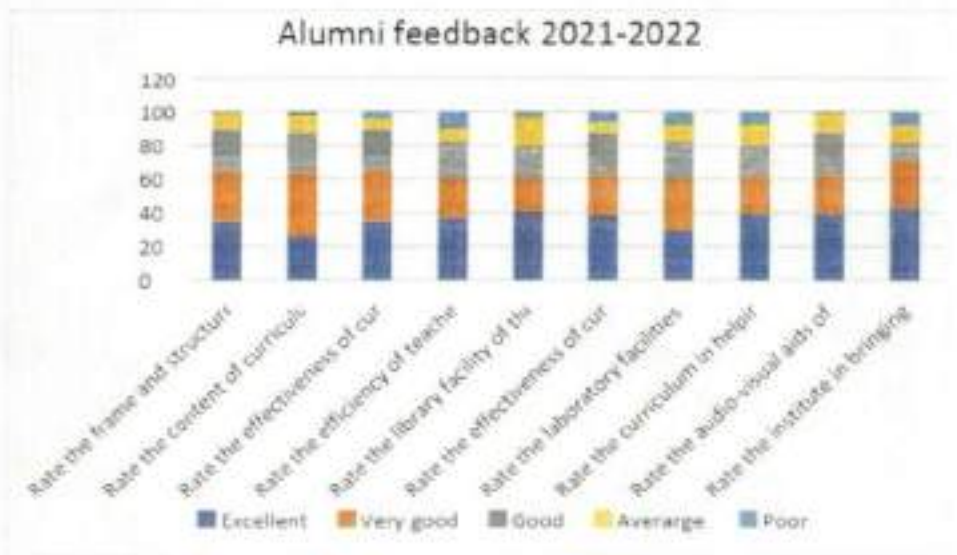
Analysis of feedback collected from 12 alumni during the academic year 2020-2021

	Excellent	Very good	Good	Average	Poor
Rate the frame and structure of course offered by college	9	1	1	1	-
Rate the content of curriculum	8	2	1	1	-
Rate the effectiveness of curriculum in terms problem learning skill	9	1	1	1	-
Rate the efficiency of teachers in delivering and implementing the content of the curriculum	9	-	1	1	1
Rate the library facility of the institution	10	2	-	-	-
Rate the effectiveness of curriculum in helping the student to crack competitive exams	9	1	1	1	-
Rate the laboratory facilities to instrument the required practical experiments	7	3	1	1	-
Rate the curriculum in helping the students in added learning and self-learning	8	2	1	1	-
Rate the transparency of the assessment system followed in the institution	9	1	-	1	1
Rate the institute in bringing and motivating research opportunities for students	9	1	-	-	2



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Graphical representation of feedback obtained from alumni during the academic year 2021-2022



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Analysis of feedback collected from 100 alumni during the academic year 2021-2022

	Excellent	Very good	Good	Average	Poor
Rate the frame and structure of course offered by college	35	30	25	9	1
Rate the content of curriculum	26	38	24	10	2
Rate the effectiveness of curriculum in terms problem learning skill	35	30	25	6	4
Rate the efficiency of teachers in delivering and implementing the content of the curriculum	37	23	23	7	10
Rate the library facility of the institution	40	20	20	17	3
Rate the effectiveness of curriculum in helping the student to crack competitive exams	38	24	26	6	6
Rate the laboratory facilities to instrument the required practical experiments	30	30	23	10	7
Rate the curriculum in helping the students in added learning and self-learning	39	22	19	13	7
Rate the transparency of the assessment system followed in the institution	39	23	26	11	1
Rate the institute in bringing and motivating research opportunities for students	43	28	11	10	8




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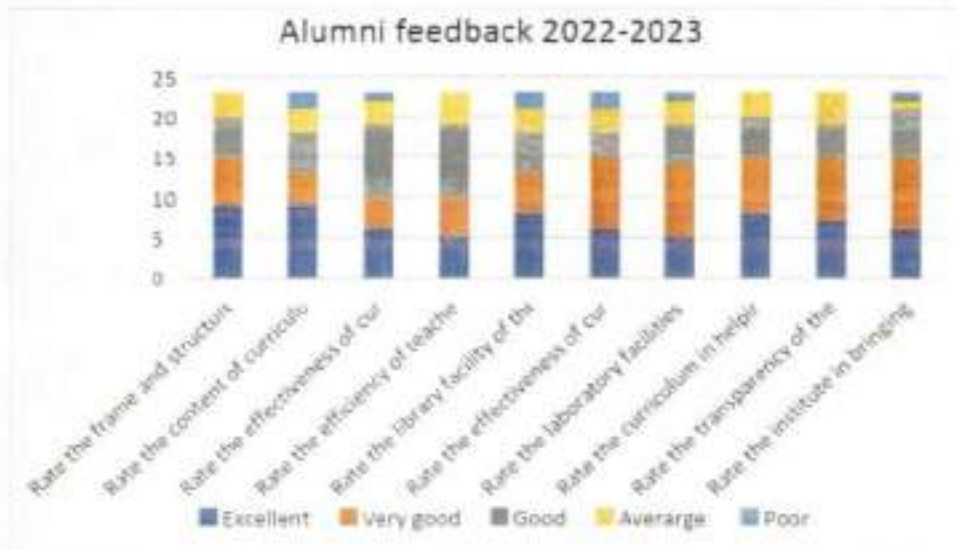


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**Graphical representation of feedback obtained from alumni during the academic year
2022-2023**



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Analysis of feedback collected from 23 alumni during the academic year 2022-2023

	Excellent	Very good	Good	Average	Poor
Rate the frame and structure of course offered by college	9	6	5	3	-
Rate the content of curriculum	9	4	5	3	2
Rate the effectiveness of curriculum in terms problem learning skill	6	4	9	3	1
Rate the efficiency of teachers in delivering and implementing the content of the curriculum	5	5	9	4	-
Rate the library facility of the institution	8	5	5	3	2
Rate the effectiveness of curriculum in helping the student to crack competitive exams	6	9	3	3	2
Rate the laboratory facilities to instrument the required practical experiments	5	9	5	3	1
Rate the curriculum in helping the students in added learning and self-learning	8	7	5	3	-
Rate the transparency of the assessment system followed in the institution	7	8	4	4	-
Rate the institute in bringing and motivating research opportunities for students	6	9	6	1	1



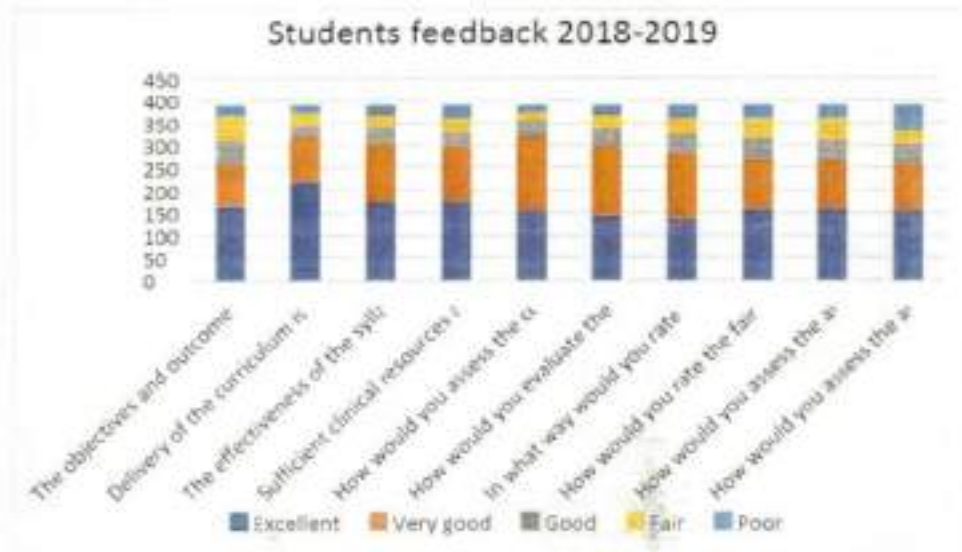
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Graphical representation of feedback obtained from students during the academic year 2018-2019



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Analysis of feedback collected from 390 students during the academic year 2018-2019

	Excellent	Very good	Good	Fair	Poor
The objectives and outcomes of the course are specified	165	93	52	57	23
Delivery of the curriculum is organized	219	101	27	26	17
The effectiveness of the syllabus aids in the preparation of competitive tests for higher education	174	131	38	25	22
Sufficient clinical resources are offered throughout the curriculum	175	123	30	33	29
How would you assess the contents of your university theoretical exam paper in terms of curriculum coverage?	155	165	35	18	17
How would you evaluate the contents and conduct of your practical exam in terms of the syllabus?	144	155	38	31	22
In what way would you rate the timely conduction of Internal examinations?	138	144	43	36	29
How would you rate the fair balance of syllabus between theory and practical application?	158	110	48	44	30
How would you assess the availability and accessibility of library books and reference material in terms of the curriculum?	157	110	44	49	30
How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings, along with other activities?	154	103	46	31	56


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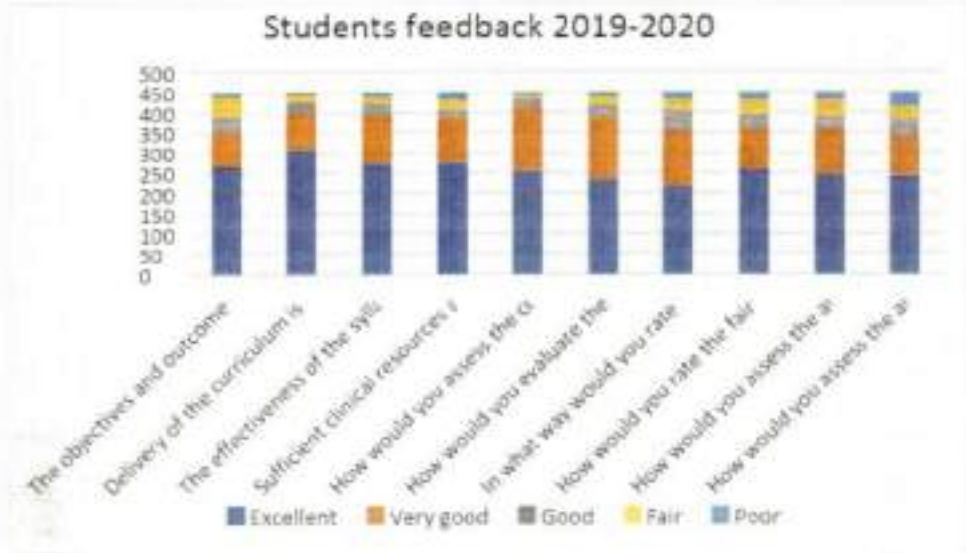



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Graphical representation of feedback obtained from students during the academic year 2019-2020



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Analysis of feedback collected from 450 students during the academic year 2019-2020

	Excellent	Very good	Good	Fair	Poor
The objectives and outcomes of the course are specified	265	83	42	47	13
Delivery of the curriculum is organized	309	91	27	16	7
The effectiveness of the syllabus aids in the preparation of competitive tests for higher education	274	121	28	15	12
Sufficient clinical resources are offered throughout the curriculum	275	113	20	23	19
How would you assess the contents of your university theoretical exam paper in terms of curriculum coverage?	255	155	25	8	7
How would you evaluate the contents and conduct of your practical exam in terms of the syllabus?	234	155	28	21	12
In what way would you rate the timely conduction of Internal examinations?	218	134	53	26	19
How would you rate the fair balance of syllabus between theory and practical application?	258	100	38	34	20
How would you assess the availability and accessibility of library books and reference material in terms of the curriculum?	247	110	34	39	20
How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings, along with other activities?	244	93	49	28	36



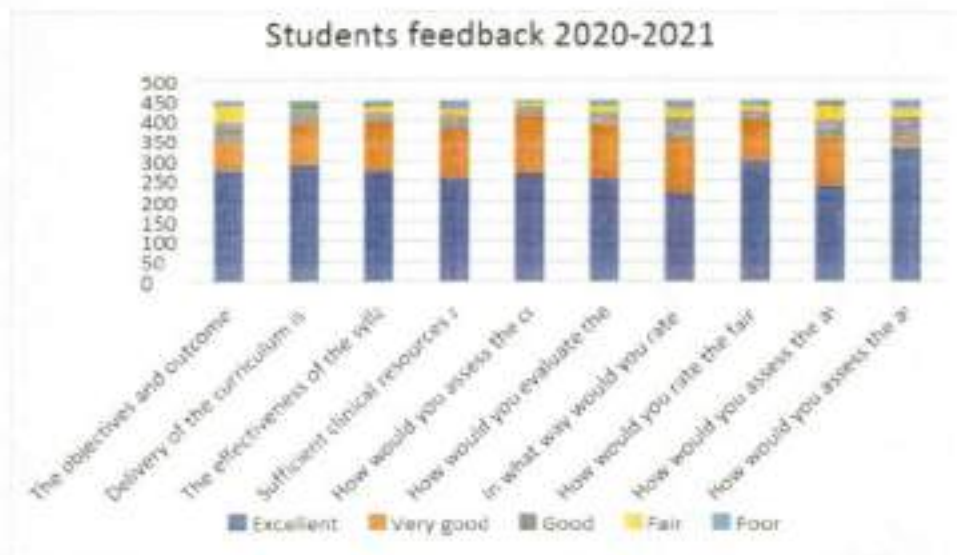
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Graphical representation of feedback obtained from students during the academic year 2020-2021



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Analysis of feedback collected from 450 students during the academic year 2020-2021

	Excellent	Very good	Good	Fair	Poor
The objectives and outcomes of the course are specified	275	73	47	42	13
Delivery of the curriculum is organized	289	101	35	7	18
The effectiveness of the syllabus aids in the preparation of competitive tests for higher education	274	121	24	17	14
Sufficient clinical resources are offered throughout the curriculum	255	123	31	20	21
How would you assess the contents of your university theoretical exam paper in terms of curriculum coverage?	265	145	25	8	7
How would you evaluate the contents and conduct of your practical exam in terms of the syllabus?	254	135	30	19	12
In what way would you rate the timely conduction of Internal examinations?	218	134	55	24	19
How would you rate the fair balance of syllabus between theory and practical application?	300	98	25	15	12
How would you assess the availability and accessibility of library books and reference material in terms of the curriculum?	237	120	43	40	10
How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings, along with other activities?	329	18	61	22	20



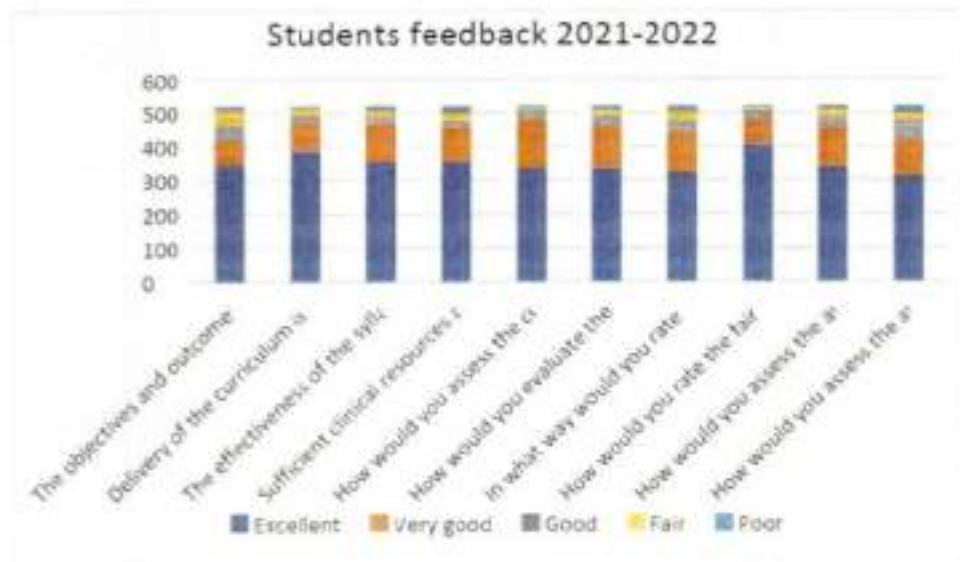
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Graphical representation of feedback obtained from students during the academic year 2021-2022



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Analysis of feedback collected from 520 students during the academic year 2021-2022

	Excellent	Very good	Good	Fair	Poor
The objectives and outcomes of the course are specified	345	73	47	42	13
Delivery of the curriculum is organized	389	81	25	18	7
The effectiveness of the syllabus aids in the preparation of competitive tests for higher education	354	111	26	15	14
Sufficient clinical resources are offered throughout the curriculum	355	103	21	22	19
How would you assess the contents of your university theoretical exam paper in terms of curriculum coverage?	335	145	27	6	7
How would you evaluate the contents and conduct of your practical exam in terms of the syllabus?	334	125	34	15	12
In what way would you rate the timely conduction of Internal examinations?	318	124	35	26	17
How would you rate the fair balance of syllabus between theory and practical application?	403	75	29	8	5
How would you assess the availability and accessibility of library books and reference material in terms of the curriculum?	337	119	34	20	10
How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings, along with other activities?	309	108	61	21	20



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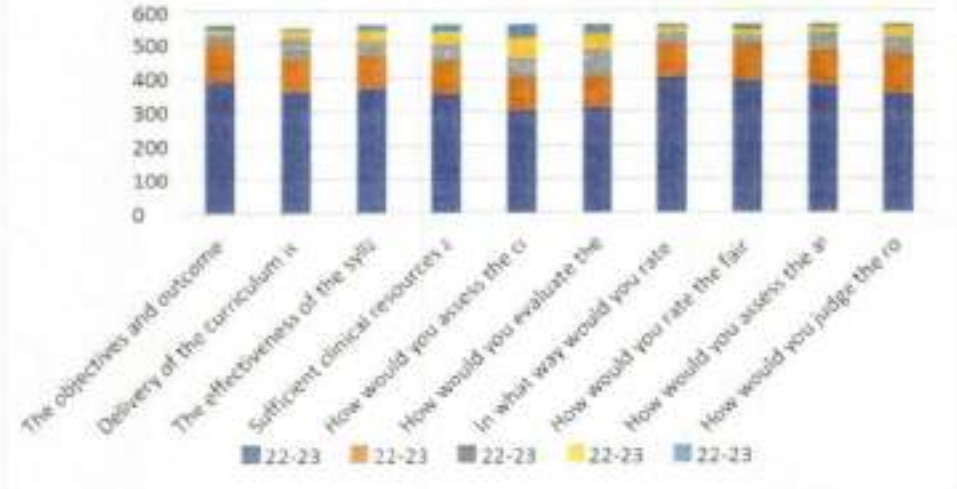
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Students feedback 2022-2023



Graphical representation of feedback obtained from students during the academic year 2022-2023

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Analysis of feedback collected from 560 students during the academic year 2022-2023

	Excellent	Very good	Good	Fair	Poor
The objectives and outcomes of the course are specified	390	110	30	10	20
Delivery of the curriculum is organized	360	100	60	20	10
The effectiveness of the syllabus aids in the preparation of competitive tests for higher education	370	100	40	30	20
Sufficient clinical resources are offered throughout the curriculum	350	100	50	35	25
How would you assess the contents of your university theoretical exam paper in terms of curriculum coverage?	300	100	60	60	40
How would you evaluate the contents and conduct of your practical exam in terms of the syllabus?	310	90	85	45	30
In what way would you rate the timely conduction of Internal examinations?	400	100	35	15	10
How would you rate the fair balance of syllabus between theory and practical application?	390	110	25	20	15
How would you assess the availability and accessibility of library books and reference material in terms of the curriculum?	380	100	55	15	10
How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings, along with other activities?	350	120	50	30	10

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