



Students feedback on curriculum

Name: Neshwa Salim

Date: 14/8/2018

1. The objectives and outcomes of the course are specified
 a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
 a. Excellent b. Very good c. good d. Fair e. Poor
3. The effectiveness of the syllabus aids in the preparation of competitive tests for higher education.
 a. Excellent b. Very good c. good d. Fair e. Poor
4. Sufficient clinical resources are offered throughout the curriculum.
 a. Excellent b. Very good c. good d. Fair e. Poor
5. How would you assess the contents of your university theoretical exam paper in terms of curriculum coverage?
 a. Excellent b. Very good c. good d. Fair e. Poor
6. How would you evaluate the contents and conduct of your practical exam in terms of the syllabus?
 a. Excellent b. Very good c. good d. Fair e. Poor
7. In what way would you rate the timely conduction of Internal examinations?
 a. Excellent b. Very good c. good d. Fair e. Poor
8. How would you rate the fair balance of syllabus between theory and practical application?
 a. Excellent b. Very good c. good d. Fair e. Poor
9. How would you assess the availability and accessibility of library books and reference material in terms of the curriculum?
 a. Excellent b. Very good c. good d. Fair e. Poor
10. How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings, along with other activities?
 a. Excellent b. Very good c. good d. Fair e. Poor



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14/8/18



Students feedback on curriculum

Name: Haneena Haris K

Date: 14/8/2018

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
a. Excellent b. Very good c. good d. Fair e. Poor
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MALAPPURAM - 576 504

Adh
14/8/18



Students feedback on curriculum

Name: Greeshma Jose

Date: 14/8/2018

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
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DR. K. R. JITHENDRAN
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MALAPPURAM - 676 504

Greeshma Jose
14/8/2018



Students feedback on curriculum

Name: Rishikesh Sugamran

Date: 14/8/2018

1. The objectives and outcomes of the course are specified
 a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
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MALAPPURAM - 678 504

14/8/18




Students feedback on curriculum

Name: JEMY SARA ISSAC

Date: 20.06.2019

1. The objectives and outcomes of the course are specified
 a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
 a. Excellent b. Very good c. good d. Fair e. Poor
3. The effectiveness of the syllabus aids in the preparation of competitive tests for higher education.
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Mysore - 560029


20.6.19



Students feedback on curriculum

Name: ATHIRA PREMAN

Date: 20.6.2019

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
a. Excellent b. Very good c. good d. Fair e. Poor
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MALAPPURAM - 676 504

1

20/6/2019



Students feedback on curriculum

Name: Mohamed Sharif C.V

Date: 20.6.2019

1. The objectives and outcomes of the course are specified
 a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
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[Signature]
20/6/19.



Students feedback on curriculum

Name: Jithin Mohan.

Date: 20/6/19

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
a. Excellent b. Very good c. good d. Fair e. Poor
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Jithin
20/6/19



Students feedback on curriculum

Name: Josphana Jaju

Date: 6/8/2020

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
a. Excellent b. Very good c. good d. Fair e. Poor
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MALAPPURAM - 676 504

Josphana Jaju
6/8/2020



Students feedback on curriculum

Name: Fathima Henna

Date: 6.8.20

- The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
- Delivery of the curriculum is organized
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- The effectiveness of the syllabus aids in the preparation of competitive tests for higher education.
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MALAPPURAM - 070 504

6/8/20



Students feedback on curriculum

Name: Akhila Manjya Roy

Date: 6/8/2020

1. The objectives and outcomes of the course are specified.
 a. Excellent b. Very good c. good d. Fair e. Poor
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MALAPPURAM - 676 504

[Signature]
6/8/2020



Students feedback on curriculum

Name: STEPHY SEBASTIAN

Date: 6/8/20

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
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CHAIYAPAZHANGA
MALAPPUZHAM - 676 004

Stephy Sebastian
6/8/20



Students feedback on curriculum

Name: *Abutha Mary Vasquez*

Date: *14/9/21*

- The objectives and outcomes of the course are specified
 a. Excellent b. Very good c. good d. Fair e. Poor
- Delivery of the curriculum is organized
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CHALTIPIGARRA
MANGALURU - 575001

[Signature]
14/9/21



Students feedback on curriculum

Name: DIYAMURALIDHARAN

Date: 14-9-21

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
a. Excellent b. Very good c. good d. Fair e. Poor
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MALAPPURAM - 676 504

[Signature]
14-9-21



Students feedback on curriculum

Name: Gladys Babes

Date: 14.9.2021

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
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CHATTIPARAMBA
MALAPPURAM - 671 504

Gladys Babes
14.9.2021



Students feedback on curriculum

Name: REETHU MOHAN P.P

Date: 14-9-21

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MALAPPUZHAM - 676 504

14-9-21



Students feedback on curriculum

Name: SHAIMA BACKER

Date: 10.10.22

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
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MALAPPURAM - 575504

Shaima
10/10/22



Students feedback on curriculum

Name: Aswin B

Date: 10-10-22

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7. In what way would you rate the timely conduction of Internal examinations?
a. Excellent b. Very good c. good d. Fair e. Poor
8. How would you rate the fair balance of syllabus between theory and practical application?
a. Excellent b. Very good c. good d. Fair e. Poor
9. How would you assess the availability and accessibility of library books and reference material in terms of the curriculum?
a. Excellent b. Very good c. good d. Fair e. Poor
10. How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings, along with other activities?
a. Excellent b. Very good c. good d. Fair e. Poor



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Aswin
10-10-22



Students feedback on curriculum

Name: Vishnu Gopal

Date: 10/10/2022

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
a. Excellent Very good c. good d. Fair e. Poor
3. The effectiveness of the syllabus aids in the preparation of competitive tests for higher education.
a. Excellent Very good c. good d. Fair e. Poor
4. Sufficient clinical resources are offered throughout the curriculum.
a. Excellent b. Very good good d. Fair e. Poor
5. How would you assess the contents of your university theoretical exam paper in terms of curriculum coverage?
a. Excellent Very good c. good d. Fair e. Poor
6. How would you evaluate the contents and conduct of your practical exam in terms of the syllabus?
 a. Excellent b. Very good c. good d. Fair e. Poor
7. In what way would you rate the timely conduction of Internal examinations?
a. Excellent Very good c. good d. Fair e. Poor
8. How would you rate the fair balance of syllabus between theory and practical application?
 a. Excellent b. Very good c. good d. Fair e. Poor
9. How would you assess the availability and accessibility of library books and reference material in terms of the curriculum?
a. Excellent b. Very good good d. Fair e. Poor
10. How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings, along with other activities?
a. Excellent b. Very good good d. Fair e. Poor



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[Signature]
10/10/22



Students feedback on curriculum

Name: Rahila N

Date: 10/10/2022

1. The objectives and outcomes of the course are specified
a. Excellent b. Very good c. good d. Fair e. Poor
2. Delivery of the curriculum is organized
a. Excellent b. Very good c. good d. Fair e. Poor
3. The effectiveness of the syllabus aids in the preparation of competitive tests for higher education.
a. Excellent b. Very good c. good d. Fair e. Poor
4. Sufficient clinical resources are offered throughout the curriculum.
a. Excellent b. Very good c. good d. Fair e. Poor
5. How would you assess the contents of your university theoretical exam paper in terms of curriculum coverage?
a. Excellent b. Very good c. good d. Fair e. Poor
6. How would you evaluate the contents and conduct of your practical exam in terms of the syllabus?
a. Excellent b. Very good c. good d. Fair e. Poor
7. In what way would you rate the timely conduction of Internal examinations?
a. Excellent b. Very good c. good d. Fair e. Poor
8. How would you rate the fair balance of syllabus between theory and practical application?
a. Excellent b. Very good c. good d. Fair e. Poor
9. How would you assess the availability and accessibility of library books and reference material in terms of the curriculum?
a. Excellent b. Very good c. good d. Fair e. Poor
10. How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings, along with other activities?
a. Excellent b. Very good c. good d. Fair e. Poor



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