

		Students i	eedback on co	arriculum	
Name	Neshva	Salim			Date: 14 6 201
1.	The objective	s and outcomes of	the course are s	pecified	
		b. Very good	c. good	d. Fair	e. Poor
2.	Delivery of th	ne curriculum is on	ganized		
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor
3.	The effective education.	ness of the syllabu	s aids in the prep	saration of con-	petitive tests for higher
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor
4.	Sufficient clin	nical resources are	offered through	out the curricul	um.
		b. Very good	∠e: good	d. Fair	e. Poor
5.	How would y		ents of your univ	ersity theoretic	cal exam paper in terms
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor
6.	the syllabus?	MANAGEMENT CONTAIN	ntents and condu	ect of your prac	tical exam in terms of
	a. Excellent	Je. Very good	c. good	d. Fair	e. Poor
7.	In what way	would you rate the	timely conduction	on of Internal e	examinations?
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor
8.	How would y application?	ou rate the fair bal	ance of syllabus	between theory	y and practical
	a. Excellent	Jr. Very good	c. good	d. Fair	e. Poor
9.		ou assess the avail-		sibility of libra	ary books and reference
	a. Excellent	b. Very good	æ. good	d. Fair	e. Poor
10	need to be eff along with otl		c. good K.R.	community an	d institutional settings, e. Poor

CHATTIPARAM



		214001110	eedback on ce	ar i i i con con i i	4 1	
Vame	: Haneena	Haris k			Date: 14 8	2018
1.	The objectives	and outcomes of	the course are sp	pecified		
	a Excellent	b. Very good	c. good	d. Fair	e. Poor	
2.	Delivery of the	e curriculum is or	ganized			
	a/Excellent	b. Very good	c. good	d. Fair	e. Poor	
3.	The effectiven education.	ess of the syllabu	s aids in the prep	aration of com	petitive tests for hi	gher
		b. Very good	c. good	d, Fair	e. Poor	
4.	Sufficient clin	ical resources are	offered througho	out the curricul	um.	
	a. Excellent	b. Very good	Jc. good	d. Fair	e. Poor	
5.	How would yo		ents of your univ	ersity theoretic	cal exam paper in t	erms
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor	
6.	How would yo the syllabus?	ou evaluate the co	ntents and condu	ct of your prac	tical exam in terms	s of
	a Excellent	b. Very good	c. good	d. Fair	e. Poor	
7.	In what way w	ould you rate the	timely conduction	on of Internal e	examinations?	
	a Excellent	b. Very good	c. good	d. Fair	e. Poor	
8.	How would yo application?	ou rate the fair bal	ance of syllabus	between theory	y and practical	
	a. Excellent	b Very good	c. good	d. Fair	e. Poor	
9.		ou assess the avail		sibility of libra	ary books and refer	ence
	a. Excellent	b Very good	c. good	d. Fair	e. Poor	
10		etive healthcare per activities? b very good		d. Fair	e. Poor	0.000



		Students f	eedback on cu	rriculum		
Name:	Greeshma	Jose			Date: 14 8	201
1.	The objective:	s and outcomes of	the course are sp	ecified		
	a. Excellent	b-Very good	c. good	d. Fair	e. Poor	
2.	Delivery of th	e curriculum is or	ganized			
	∂⁄Excellent	b. Very good	c. good	d. Fair	e. Poor	
3.	The effectiver education.	ness of the syllabu	s aids in the preparent	aration of com	petitive tests for high	сг
	a. Excellent	b Very good	c. good	d. Fair	e. Poor	
4.	Sufficient clin	ical resources are	offered througho	ut the curricul	um.	
	a. Excellent	b Very good	c. good	d. Fair	e. Poor	
5.	How would yo		ents of your univ	ersity theoretic	cal exam paper in terr	ns
	a Excellent	b. Very good	c. good	d. Fair	e. Poor	
6.	How would ye the syllabus?	ou evaluate the co	ntents and condu	ct of your prac	etical exam in terms o	f
	a. Excellent	b:Very good	c. good	d. Fair	e. Poor	
7.	In what way v	would you rate the	timely conduction	on of Internal o	examinations?	
	3 Excellent	b. Very good	c. good	d. Fair	e. Poor	
8.	How would ye application?	ou rate the fair ba	lance of syllabus	between theor	y and practical	
		b. Very good	_e good	d. Fair	e. Poor	
9.		ou assess the avai		sibility of libra	ary books and referen	ce
	a. Excellent	b. Very good	c-good	d. Fair	e. Poor	
10	need to be eff	ective healthcare			levelop the skills they ad institutional setting	
MAI MAI	along with oth a. Excellent		g. good	d, Fair	e. Poor	

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DR.K.R. IIII

DISTRIBUTE OF THE PARTY OF THE MALAPPOTANI - 1 To 504

EDUCARE III

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	Students	feedback on cu	arriculum	19	
Name	· Rishikash Sugarnasa	7)		Date: 14	8 20
1.	The objectives and outcomes o	of the course are sp	pecified		
	a Excellent b. Very good	c. good	d. Fair	e. Poor	
2.	Delivery of the curriculum is o	rganized			
	a. Excellent _brVery good	c. good	d. Fair	e. Poor	
3.	The effectiveness of the syllab education.	us aids in the prep	earation of com	petitive tests for h	igher
	a Excellent b. Very good	c. good	d. Fair	e. Poor	
4	Sufficient clinical resources are	e offered through	out the curricul	um.	
	a. Excellent .b. Very good	c. good	d. Fair	e. Poor	
5.	How would you assess the con of curriculum coverage?	tents of your univ	ersity theoretic	cal exam paper in t	erms
	a. Excellent b. Very good	Je good	d. Fair	e. Poor	
6.	How would you evaluate the co	ontents and condu	ect of your prac	tical exam in term	s of
	a. Excellent b Very good	c. good	d. Fair	e. Poor	
7.	In what way would you rate the	e timely conduction	on of Internal e	examinations?	
	a. Excellent b Very good	c. good	d. Fair	e. Poor	
8.	How would you rate the fair ba application?	alance of syllabus	between theor	y and practical	
	a Excellent b. Very good	c. good	d. Fair	e. Poor	
9.	How would you assess the ava material in terms of the curricu		sibility of libra	ary books and refer	rence
	a. Excellent b. Very good	c, good	d, Fair	e. Poor	
	. How would you judge the role need to be effective healthcare alchgaith other activities?		하시는 사람들이 없는 사람이 아니는 사람이 없었다.	아님들이 아이를 다 보았어요?	V (100 C)
Ser	a. Excellent b. Very good	CARGOO	d. Fair	e. Poor	
* COUCAFE ME.	MALAPPANAMENTA ES	DR.K.R. IMO	ULFLANDS 1	000	10
	The state of the s	- HALLING - 17	m 5D4	111	



Name:	JEMY SA	RA ISSAC			Date: 20 06 2010
1.	The objective	s and outcomes o	of the course are sp	ecified	
	Chicago and the season which is the re-		c. good		e. Poor
2	Delivery of th	e curriculum is o	organized		
	AND THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF TH		c. good	d. Fair	e. Poor
3.	The effectives	ness of the syllab	ous aids in the prep	aration of com	petitive tests for higher
	education.	-	100	40202	
	a. Excellent	b. Very good	c, good	d. Fair	e. Poor
4.	Sufficient clir	nical resources ar	e offered through	out the curricul	um.
	a. Excellent	b. Very good	c, good	d. Fair	e. Poor
5.	How would y		ntents of your univ	ersity theoretic	cal exam paper in terms
		b. Very good	C good	d. Fair	e. Poor
6.	How would y the syllabus?	ou evaluate the c	contents and condu	et of your prac	etical exam in terms of
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor
7.	In what way v	would you rate th	ne timely conduction	on of Internal o	examinations?
		b. Very good		d. Fair	e. Poor
8.	How would y application?	ou rate the fair b	alance of syllabus	between theor	y and practical
	a. Excellent	b√Very good	c. good	d. Fair	e. Poor
9.		ou assess the ava		sibility of libra	ary books and reference
		b. Very good	_c.good	d. Fair	e. Poor
10	need to be eff				develop the skills they and institutional settings,
	a. Excellent	& Very good	segood	d. Fair	e. Poor
	MA APPLA PULLED S	AM DE DE	DRKR AND	KAR MOS	OPE Ja



		Student	s feedback on cu	irriculum	
ame:	ATHIRA	PREMAN			Date: 20 6 201
1.	The objective	s and outcomes	of the course are sp	ecified	
		b. Very good	c. good	d. Fair	e. Poor
2.	Delivery of th	ne curriculum is	organized		
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor
3.		ness of the sylla	bus aids in the prep	aration of com	petitive tests for higher
	education.	1000			2.4
	a. Excellent	b Nery good	c. good	d. Fair	e. Poor
4.	Sufficient clis	nical resources a	are offered throughous	out the curricul	um.
	a Excellent	b. Very good	c. good	d. Fair	e. Poor
5.	How would y		ontents of your univ	ersity theoretic	cal exam paper in terms
		b. Very good	g good	d. Fair	e. Poor
6.	How would y the syllabus?	ou evaluate the	contents and condu	ct of your prac	tical exam in terms of
		b/Very good	c. good	d. Fair	e. Poor
7.	In what way	would you rate t	the timely conduction	on of Internal o	examinations?
		b. Very good	c. good	d. Fair	e. Poor
8.	How would y application?	ou rate the fair	balance of syllabus	between theor	y and practical
		b. Very good	c. good	d. Fair	e. Poor
9.		ou assess the av		sibility of libra	ary books and reference
	a. Excellent	b. Very good	C good	d. Fair	e. Poor
10	need to be eff				develop the skills they and institutional settings,
	a. Excellent	b Wery good	_e.good	d. Fair	e. Poor
	PH STATE PART	190 x 1	DR.K.R. II AA	KAR MUS	Africa 2019
		4	MALAPPLINAM - 0	The state of the s	CENTERS.



TIPARAN

Name: Mahamed Shamil C.V Date: 206 2019 1. The objectives and outcomes of the course are specified a. Excellent b. Very good c. good e. Poor 2. Delivery of the curriculum is organized d. Fair a. Excellent b. Very good e. Poor c. good 3. The effectiveness of the syllabus aids in the preparation of competitive tests for higher education. d. Fair a. Excellent b. Very good c-good 4. Sufficient clinical resources are offered throughout the curriculum. d. Fair a. Excellent b. Very good c. good e. Poor 5. How would you assess the contents of your university theoretical exam paper in terms of curriculum coverage? d. Fair e. Poor a Excellent b. Very good c. good 6. How would you evaluate the contents and conduct of your practical exam in terms of the syllabus? Excellent b. Very good d. Fair e. Poor c. good 7. In what way would you rate the timely conduction of Internal examinations? a. Excellent b. Very good d. Fair c. good e. Poor 8. How would you rate the fair balance of syllabus between theory and practical application? a. Excellent b: Very good c. good d. Fair e. Poor 9. How would you assess the availability and accessibility of library books and reference material in terms of the curriculum? a. Excellent b. Very good c. good d. Fair e. Poor 10. How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings. along with other activities? CEOOd d. Fair Excellent b. Very good

MALAPPULLAN - 575 TOP



	JEGGETT	3 reconden on ce	ATT TO GET BETTT	12.1	
ame: Jithin	Mohan.			Date: 20 6	19
I. The object	ctives and outcomes	of the course are sp	pecified		
	lent b. Very good		d. Fair	e. Poor	
2. Delivery	of the curriculum is	organized			
a. Excelle	ent b Very good	c. good	d. Fair	e. Poor	
The effect education		abus aids in the prep	aration of com	petitive tests for hig	her
a. Excel	lent b. Very good	Second	d. Fair	e. Poor	
4. Sufficien	t clinical resources			um.	
a. Excel	lent b. Very good	Sgood	d. Fair	e. Poor	
	uld you assess the coulum coverage?	ontents of your univ	ersity theoretic	cal exam paper in ter	ms
_a∕Excel	lent b. Very good	c. good	d. Fair	e. Poor	
6. How wor		contents and condu	ect of your prac	tical exam in terms	of
V-1779 (LTV) (LTV)	lent b. Very good	_creood	d. Fair	e. Poor	
7. In what v	way would you rate	the timely conduction	on of Internal e	examinations?	
	lent b. Very good			e. Poor	
8. How wor	uld you rate the fair on?	balance of syllabus	between theor	y and practical	
a. Excel	lent b. Very good	Seood	d. Fair	e. Poor	
	uld you assess the avin terms of the curri		ssibility of libra	ary books and referen	nce
a. Excel	lent b. Very good	c. good	d. Fair	e. Poor	
need to b along wit				levelop the skills the ad institutional settin e. Poor	
NA CONCAR	TIPLIANOS	DR.K.R. P. Adk	AR WOS	Sofelia.	



		Stadents	c coboen on ce	ATT TO GREEN THE		
Name:	Joshhun	а Јоји			Date: 6 8	2020
Î.	The objective	es and outcomes of	the course are sp	pecified		
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor	
2	Delivery of the	ne curriculum is or	ganized			
		.b∠Very good	c. good	d. Fair	e. Poor	
3.		ness of the syllabu	s aids in the prep	aration of com	petitive tests for h	igher
	education.	to Managed	, c_good	d. Fair	e. Poor	
	a. Excellent	b. Very good	C-good	Q. Fair	e. Poor	
4.	Sufficient clin	nical resources are	offered througho	out the curricul	um.	
	a Excellent	b. Very good	c. good	d. Fair	e. Poor	
5.	How would y	you assess the cont	ents of your univ	ersity theoretic	cal exam paper in	terms
	a. Excellent	Jr. Very good	c. good	d. Fair	e. Poor	
6.	How would y the syllabus?	ou evaluate the co	ntents and condu	ct of your prac	tical exam in term	s of
		b Very good	c. good	d. Fair	e. Poor	
7.	In what way	would you rate the	timely conduction	on of Internal e	examinations?	
		b. Very good	e. good	d. Fair	e. Poor	
8.	How would y application?	ou rate the fair bal	lance of syllabus	between theor	y and practical	
		b. Very good	c. good	d. Fair	e. Poor	
9.		ou assess the avai		sibility of libra	ary books and refe	rence
	a. Excellent	Jr. Very good	c. good	d. Fair	e. Poor	
	need to be eff along with ot	ou judge the role of fective healthcare p her activities? b. Very good				
	er.	PRI STR 564	DR.K.R. II A	KAR MOS	0/8/2020	



		Students f	eedback on cu	ırriculum		
ame:	Fathima	Henna			Date: 6 8	20 -
1.	The objective	s and outcomes of	the course are sp	recified		
		b√ery good	c. good	d. Fair	e. Poor	
2.	Delivery of th	ne curriculum is on	ganized			
	a Excellent	b. Very good	c. good	d. Fair	e. Poor	
3.		ness of the syllabu	s aids in the prep	paration of com	petitive tests for h	igher
	education. a Excellent	b. Very good	c. good	d. Fair	e. Poor	
4.	Sufficient clir	nical resources are	offered through	out the curricul	um.	
		b. Very good	c. good	d. Fair	e. Poor	
5.	How would y	ou assess the conte	ents of your univ	versity theoretic	cal exam paper in	terms
		b. Very good	S good	d. Fair	e. Poor	
6.	How would y the syllabus?	ou evaluate the co	ntents and condu	ect of your prac	tical exam in term	is of
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor	
7.	In what way v	would you rate the	timely conduction	on of Internal e	examinations?	
9	a. Excellent	b. Very good	c. good	d. Fair	e. Poor	
8.	How would y application?	ou rate the fair bal	ance of syllabus	between theor	y and practical	
	A STATE OF THE PARTY OF THE PAR	b. Very good	S/800d	d. Fair	e. Poor	
9.		ou assess the avail		ssibility of libra	ary books and refe	rence
	a. Excellent	b. Very good	c. good	defair	e. Poor	
10	need to be eff	ou judge the role of fective healthcare p her activities?				
. 9	THE SHOP IN THE SAME OF THE SA	b. Very good	Cgood	d. Fair	e. Poor	
Children	MALAPPLICAM PRESCRIPTION	DR.K.I	E IN AMERICA		Con .	en
	TIPARAMA	MAI	JAFP (JIWAZ + 0.70 504)		6/8/20	7



	1100	stadents i	eedback on cu	arrestor.	1.1
ie:	Akhla	Maine	dog.		Date: 6 8
1.	The objective	s and outcomes of	the course are sp	pecified	
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor
2.	Delivery of th	e curriculum is or	ganized		
	a. Excellent	₩ery good	c. good	d. Fair	e. Poor
3,	The effectives education.	ness of the syllabu	s aids in the prep	paration of com	petitive tests for hig
	a. Excellent	b. Very good	Second	d. Fair	e. Poor
4.	Sufficient clin	nical resources are	offered through	out the curricul	um.
	a. Excellent	b. Very good	C_good	d. Fair	e. Poor
5.	How would y		ents of your univ	ersity theoretic	cal exam paper in te
		b Very good	c. good	d. Fair	e. Poor
6.	How would y the syllabus?	ou evaluate the co	ntents and condu	act of your prac	etical exam in terms
	a Excellent	b. Very good	c. good	d. Fair	e. Poor
7.	In what way v	would you rate the	timely conduction	on of Internal c	examinations?
	Excellent	b. Very good	c. good	d. Fair	e. Poor
8.	How would y application?	ou rate the fair ba	lance of syllabus	between theor	y and practical
	a. Excellent	b. Very good	rgood	d. Fair	e. Poor
9.		ou assess the avai		ssibility of libra	ary books and refere
		b. Very good	c. good	d. Fair	e. Poor
10.	How would v	ou judge the role	of syllabus in hel	ping students o	develop the skills the
	need to be eff			community ar	nd institutional settin
	3 MALAPPUR	br Very good	c. good	d. Fair	e. Poor
	PIN STEEL	18/	DR.K.R. U	CARMOS	2020



		Students	s feedback on cu	urriculum	1 1	
V.	ıme	STEPHY SEBASTIAN	N		Date: 6 8	20
	1.	The objectives and outcomes	of the course are sp	pecified		
		a. Excellent b Very good	c. good	d. Fair	e. Poor	
	2.	Delivery of the curriculum is	organized			
		Excellent b. Very good	c. good	d. Fair	e. Poor	
	3.	The effectiveness of the sylla education.	bus aids in the prep	paration of com	petitive tests for hi	gher
		a. Excellent b Very good	c. good	d. Fair	e. Poor	
	4	Sufficient clinical resources a	are offered through	out the curricul	um.	
	74.0	a. Excellent b. Very good		d. Fair	e. Poor	
	5.	How would you assess the co of curriculum coverage?	ontents of your univ	versity theoretic	al exam paper in t	erms
		Excellent b. Very good	c. good	d. Fair	e. Poor	
	6.	How would you evaluate the the syllabus?	contents and condu	ect of your prac	tical exam in terms	s of
		a. Excellent b Very good	c. good	d. Fair	e. Poor	
	7.	In what way would you rate t	the timely conducti	on of Internal e	examinations?	
		a. Excellent b. Very good	good	d. Fair	e. Poor	
	8.	How would you rate the fair application?	balance of syllabus	between theor	y and practical	
		a. Excellent Jr. Very good	c. good	d. Fair	e. Poor	
	9.	How would you assess the av material in terms of the currie		ssibility of libra	ary books and refer	ence
		a. Excellent b. Very good	Bood	d. Fair	e. Poor	
	10	How would you judge the rol need to be effective healthcar along with other activities?				
		a. Excellent D. Very good	c. good	d. Fair	e. Poor	
		MA APPLICAM SE	DR.K.R MAN	AT MEET	000	
		Charles Control	CHILL STREET, SERVICE	N DOESCES	16/8/	



		Students 1	eedback on cu	irriculum	
ame	: Adutha 1	rany Varghose			Date: 14 4 21
1.	The objective	es and outcomes of	the course are sp	recified	
	A. Excellent	b. Very good	c. good	d. Fair	e. Poor
2.	Delivery of the	ne curriculum is or	ganized		
	a. Excellent	br. Very good	c. good	d. Fair	e. Poor
3.	The effective education.	ness of the syllabu	s aids in the prep	aration of com	petitive tests for higher
		b. Very good	good good	d. Fair	e. Poor
4.	Sufficient cli	nical resources are	offered through	out the curricul	um.
	Excellent .	b. Very good	c. good	d. Fair	e. Poor
5.	How would y		ents of your univ	ersity theoretic	al exam paper in terms
		b/Very good	c. good	d. Fair	e. Poor
6.	How would y the syllabus?		ontents and condu	ct of your prac	tical exam in terms of
	a. Excellent	b. Very good	S/good	d. Fair	e. Poor
7.	In what way	would you rate the	timely conduction	on of Internal e	xaminations?
	a Excellent	b. Very good	c. good	d. Fair	e. Poor
8.	How would y application?	ou rate the fair ba	lance of syllabus	between theory	v and practical
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor
9.	the state of the s	ou assess the avai		sibility of libra	ry books and reference
	a. Excellent	b. Very good	c_good	d. Fair	e. Poor
10	need to be eff				levelop the skills they d institutional settings,
	a. Excellent	C 20 1 1 2 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	DR.KR AN	d. Fair	e. Poor
	ALTIPOT.	Value	MALINING	TO BOM	C/K



		Students	eedback on cu	irriculum			
Name:	DIYAMURAL	IDHRRAN			Date: 14-9-	21	
1.	The objectives and outcomes of the course are specified						
- 03		b:Very good	c. good	d. Fair	e. Poor		
2.	Delivery of th	ne curriculum is or	vanized				
- 61		b. Very good	c. good	d. Fair	e. Poor		
3.	The effectiveness of the syllabus aids in the preparation of competitive tests for higher						
	education. a. Excellent	b. Very good	s/good	d. Fair	e. Poor		
4.	Sufficient clir	nical resources are	offered througho	out the curricul	um.		
		b. Very good	c. good	d. Fair	e. Poor		
5.	How would y		ents of your univ	ersity theoretic	cal exam paper in ter	ms	
		b. Very good	Seood	d. Fair	e. Poor		
6.	How would y the syllabus?	ou evaluate the co	ntents and condu	et of your prac	tical exam in terms	of	
	The second secon	b Very good	c. good	d. Fair	e. Poor		
7	In what way y	would you rate the	timely conduction	on of Internal e	examinations?		
		b. Very good	c. good	d. Fair	e. Poor		
8.	How would y application?	ou rate the fair bal	ance of syllabus	between theor	y and practical		
		b Very good	c. good	d. Fair	e. Poor		
9.		ou assess the avai		sibility of libra	ary books and refere	nce	
	a. Excellent	b. Very good	@ good	d. Fair	e. Poor		
10.	need to be eff	ective healthcare pler activities?	providers in both	community an	levelop the skills the		
	MALATTURE	EDU	R.K.R. II Ad	d. Fair	e. Poor	000	



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TIPARN

Students feedback on curriculum

	Students i	eeuback on cu	irriculum		
ame	: Gladis Raba.			Date: /4 9	202
	The objectives and outcomes of	the course are st	pecified		
3	a Excellent b. Very good	c. good	d. Fair	e. Poor	
2.	Delivery of the curriculum is or	ganized			
			d. Fair	e. Poor	
3.	The effectiveness of the syllabu education.	s aids in the prep	paration of com	petitive tests for h	igher
	a. Excellent b. Very good	5600d	d. Fair	e. Poor	
4.	Sufficient clinical resources are	offered through	out the curricul	um.	
	a. Excellent b Very good	c. good	d. Fair	e. Poor	
5.	How would you assess the conto of curriculum coverage?	ents of your univ	ersity theoretic	cal exam paper in t	erms
	a. Excellent b. Very good	c. good	d. Fair	e. Poor	
6.	How would you evaluate the co the syllabus?	ntents and condu	et of your prac	tical exam in term	s of
	a. Excellent b Very good	c. good	d. Fair	e. Poor	
7.	In what way would you rate the	timely conduction	on of Internal e	xaminations?	
	a. Excellent b. Very good		d. Fair	e. Poor	
8.	How would you rate the fair bal application?	ance of syllabus	between theor	y and practical	
	a. Excellent b Very good	c. good	d. Fair	e. Poor	
9.	How would you assess the avail material in terms of the curricul	1011 71	sibility of libra	ary books and refer	rence
	a. Excellent b Very good	c. good	d. Fair	e. Poor	
10	. How would you judge the role of need to be effective healthcare p along with other activities?				
	a. Excellent b. Very good	good	d. Fair	e. Poor	1
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	Students for	eedback on cu	irriculum	
lame	REETHUMONON PP			Date: 4-9-21
1.	The objectives and outcomes of	the course are si	pecified	
,	a Excellent b. Very good	c. good	d. Fair	e. Poor
2.	Delivery of the curriculum is on	eanized.		
772	a. Excellent Jr. Very good	c. good	d. Fair	e. Poor
3,	The effectiveness of the syllabus education.	s aids in the prep	paration of com	petitive tests for higher
=	a. Excellent b. Very good	c good	d. Fair	e. Poor
4	Sufficient clinical resources are	offered through	out the curricul	um.
	a. Excellent b Very good	c. good	d. Fair	e. Poor
5,	How would you assess the control of curriculum coverage?	ents of your univ	ersity theoretic	cal exam paper in terms
	a. Excellent b Very good	c. good	d. Fair	e. Poor
6,	How would you evaluate the cor the syllabus?	ntents and condu	et of your prac	tical exam in terms of
	a. Excellent b Very good	c. good	d. Fair	e. Poor
7	In what way would you rate the	timely conduction	on of Internal c	examinations?
	a. Excellent b. Very good	c. good	d. Fair	e. Poor
8.	How would you rate the fair bal application?	ance of syllabus	between theor	y and practical
	a. Excellent b. Very good	g. good	d. Fair	e. Poor
9.	How would you assess the avail material in terms of the curricult		sibility of libra	ary books and reference
	a. Excellent b. Very good	c. good	d. Fair	e. Poor
10	. How would you judge the role of need to be effective healthcare p along with other activities?			
	a. Excellent b Very good	c. good	d. Fair	e. Poor
	THE CAMPACANT AND ADDRESS OF THE PARTY OF TH	EDOGANE WITH AND CHART LAND	THAT SCENCES	X. A. 21



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		Students	feedback on cu	urriculum		
Name	SHAIMA	4 BACKE	R		Date: (0 10 -2	Ž.
1.	The objective	s and outcomes	of the course are sp	pecified		
	a Excellent		c, good	d. Fair	e. Poor	
2.	Delivery of th	ne curriculum is	organized			
	a. Excellent	b Very good	c. good	d. Fair	e. Poor	
3.	The effective education.	ness of the syllal	ous aids in the prep	paration of com	petitive tests for higher	
	a. Excellent	b. Very good	c. good	d. Fair	e. Poor	
4.	Sufficient clin	nical resources a	re offered through	out the curricul	um.	
		b-Very good	c. good	d. Fair	e. Poor	
5.	How would y		ntents of your univ	ersity theoretic	cal exam paper in terms	
	a Excellent	b. Very good	c. good	d. Fair	e. Poor	
6.	How would y the syllabus?	ou evaluate the	contents and condu	ect of your prac	tical exam in terms of	
	a Excellent	b. Very good	c. good	d. Fair	e. Poor	
7.	In what way	would you rate th	he timely conduction	on of Internal e	examinations?	
	The state of the s	b Very good	c. good	d. Fair	e. Poor	
8.	How would y application?	ou rate the fair b	palance of syllabus	between theor	y and practical	
	a. Excellent	b. Very good	g. good	d. Fair	e. Poor	
9.	2000	ou assess the av	Dec Control of	sibility of libra	ary books and reference	
		b Very good	c. good	d. Fair	e. Poor	
10	need to be eff		하다 그 살아갔다면 하다는 가게 얼마를 하는데 살아 없다.		develop the skills they d institutional settings,	
	COCCEPTATE OF THE	b Very good	c. good	d. Fair 1	e. Poor	ř
	MAL APPLICA		EDUCAPE INTO CHUTTH POPULATION OF THE CONTRACT	THE SCIENCES	Daun 22	



Students	reedback on cu	arriculum		
Name: Aswin B			Date: 10-10	99
1. The objectives and outcomes of	of the course are sp	pecified		
a. Excellent b. Very good	c. good	d. Fair	e. Poor	
2. Delivery of the curriculum is o	organized			
a. Excellent _b Very good	c. good	d. Fair	e. Poor	
The effectiveness of the syllab education.	us aids in the prep	paration of con	petitive tests for h	igher
a. Excellent b Very good	c. good	d. Fair	e. Poor	
4. Sufficient clinical resources ar	e offered through	out the curricul	um.	
a. Excellent b, Very good	C 800d	d. Fair	e. Poor	
5. How would you assess the cor of curriculum coverage?	itents of your univ	ersity theoretic	cal exam paper in	terms
a. Excellent b Very good	c. good	d. Fair	e. Poor	
6. How would you evaluate the c the syllabus?	ontents and condu	ect of your prac	tical exam in term	s of
a. Excellent, b. Very good	c. good	d. Fair	e. Poor	
7. In what way would you rate th	e timely conduction	on of Internal e	xaminations?	
a Excellent b. Very good	c. good	d. Fair	e. Poor	
8. How would you rate the fair be application?	alance of syllabus	between theor	y and practical	
Excellent b. Very good	c. good	d. Fair	e. Poor	
How would you assess the ava material in terms of the curricu		sibility of libra	ary books and refer	rence
a. Excellent b. Very good	c. good	d. Fair	e. Poor	
10. How would you judge the role	of syllabus in help	ping students o	levelop the skills the	hey
need to be effective healthcare along with other activities?	providers in both	community an	d institutional sett	ings,
a. Excellent b Very good	c. good	d. Fair	e. Poor	
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	Students for	eedback on cu	rriculum		
: Urehnu G	opal			Date: 10 10 20	ô
The objectives and	d outcomes of	the course are sp	ecified	,	
a. Excellent b.	Very good	c. good	d. Fair	e. Poor	
Delivery of the cu	rriculum is org	ganized			
			d. Fair	e. Poor	
	of the syllabus	s aids in the prep	aration of com	petitive tests for higher	
			d Fale	a floor	
a. Excellent Dr.	very good	c. good	d. Fair	e. Poor	
Sufficient clinical	resources are	offered througho	ut the curricul	um.	
a. Excellent b.	Very good	S. good	d. Fair	e. Poor	
		ents of your univ	ersity theoretic	cal exam paper in terms	
a. Excellent _b:/	Very good	c. good	d. Fair	e. Poor	
the syllabus?					
a. Excellent b.	Very good	c. good	d. Fair	e. Poor	
In what way woul	d you rate the	timely conduction	n of Internal e	xaminations?	
		c. good	d. Fair	e. Poor	
How would you ra application?	ate the fair bal	ance of syllabus	between theory	y and practical	
	Very good	c. good	d. Fair	e. Poor	
		TO STATE OF THE ST	sibility of libra	ary books and reference	
a. Excellent b.	Very good	S good	d. Fair	e. Poor	
need to be effective	ve healthcare p				
		e good	d. Fair	e. Poor	
MALASSINGA PE SOA	STERRE	DIT.K.R. 17	A KAR MDO	Justin 23	1
	The objectives and a. Excellent b. Delivery of the cura. Excellent b. The effectiveness education. a. Excellent b. Sufficient clinical a. Excellent b. How would you a of curriculum cov a. Excellent b. How would you e the syllabus? a. Excellent b. In what way would a. Excellent b. How would you rapplication? b. How would you rapplication? Excellent b. How would you rapplication? Excellent b. How would you a material in terms a. Excellent b. How would you in need to be effective along with other a. Excellent b. How would you juneed to be effective along with other a. Excellent b. How would you juneed to be effective along with other a. Excellent b. How would you juneed to be effective along with other a. Excellent b. How would you juneed to be effective along with other a. Excellent b. How would you juneed to be effective along with other a. Excellent b. How would you juneed to be effective along with other a.	The objectives and outcomes of a. Excellent b. Very good Delivery of the curriculum is orga. Excellent b. Very good The effectiveness of the syllabus education. a. Excellent b. Very good Sufficient clinical resources are a. Excellent b. Very good How would you assess the control of curriculum coverage? a. Excellent b. Very good How would you evaluate the control of curriculum coverage? a. Excellent b. Very good In what way would you rate the a. Excellent b. Very good How would you rate the fair ball application? Excellent b. Very good How would you assess the avail material in terms of the curriculum a. Excellent b. Very good How would you judge the role of need to be effective healthcare palong with other activities? a. Excellent b. Very good	The objectives and outcomes of the course are spare. Excellent b. Very good c. good Delivery of the curriculum is organized a. Excellent b. Very good c. good The effectiveness of the syllabus aids in the prepeducation. a. Excellent b. Very good c. good Sufficient clinical resources are offered througho a. Excellent b. Very good good How would you assess the contents of your univor curriculum coverage? a. Excellent b. Very good c. good How would you evaluate the contents and condutthe syllabus? a. Excellent b. Very good c. good In what way would you rate the timely conduction a. Excellent b. Very good c. good How would you rate the fair balance of syllabus application? a. Excellent b. Very good c. good How would you assess the availability and access material in terms of the curriculum? a. Excellent b. Very good good How would you judge the role of syllabus in help need to be effective healthcare providers in both along with other activities? a. Excellent B. Very good good	The objectives and outcomes of the course are specified at Excellent b. Very good c. good d. Fair Delivery of the curriculum is organized a. Excellent b. Very good c. good d. Fair The effectiveness of the syllabus aids in the preparation of comeducation. a. Excellent b. Very good c. good d. Fair Sufficient clinical resources are offered throughout the curricul a. Excellent b. Very good d. Fair How would you assess the contents of your university theoretic of curriculum coverage? a. Excellent b. Very good c. good d. Fair How would you evaluate the contents and conduct of your practite syllabus? a. Excellent b. Very good c. good d. Fair In what way would you rate the timely conduction of Internal e. Excellent b. Very good c. good d. Fair How would you rate the fair balance of syllabus between theory application? Excellent b. Very good c. good d. Fair How would you assess the availability and accessibility of libraterial in terms of the curriculum? a. Excellent b. Very good good d. Fair How would you judge the role of syllabus in helping students of need to be effective healthcare providers in both community and along with other activities? a. Excellent b. Very good good d. Fair	The objectives and outcomes of the course are specified Excellent b. Very good c. good d. Fair e. Poor Delivery of the curriculum is organized Excellent b. Very good c. good d. Fair e. Poor The effectiveness of the syllabus aids in the preparation of competitive tests for higher education. Excellent b. Very good c. good d. Fair e. Poor Sufficient clinical resources are offered throughout the curriculum. Excellent b. Very good d. Fair e. Poor How would you assess the contents of your university theoretical exam paper in terms of curriculum coverage? Excellent b. Very good c. good d. Fair e. Poor How would you evaluate the contents and conduct of your practical exam in terms of the syllabus? Excellent b. Very good c. good d. Fair e. Poor In what way would you rate the timely conduction of Internal examinations? Excellent b. Very good c. good d. Fair e. Poor How would you rate the fair balance of syllabus between theory and practical application? Excellent b. Very good c. good d. Fair e. Poor How would you assess the availability and accessibility of library books and reference material in terms of the curriculum? Excellent b. Very good good d. Fair e. Poor How would you judge the role of syllabus in helping students develop the skills they need to be effective healthcare providers in both community and institutional settings, along with other activities? Excellent b. Very good e. good d. Fair e. Poor DERECTED STATE AND STATE



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		Students fe	edback on cu	rriculum	20 0
ame	: Rahila N				Date: 10 10 202
15	The objectives and	outcomes of th	ne course are sp	ecified	
	a. Excellent b. Ve		c. good	d. Fair	e. Poor
2.	Delivery of the curr	culum is orga	mized		
	a. Excellent b/Ve	ery good	c. good	d. Fair	e. Poor
3.		f the syllabus	aids in the prepa	aration of com	petitive tests for higher
	education. a. Excellent b. Ve	ery good	Segood	d. Fair	e. Poor
4.	Sufficient clinical re	esources are o	ffered througho	ut the curricul	um.
	a. Excellent b. Ve	ery good	Schood	d. Fair	e. Poor
5.	How would you ass of curriculum cover		its of your unive	ersity theoretic	al exam paper in terms
	a. Excellent b. Vo	ery good	c. good	d. Fair	e. Poor
6.	How would you even the syllabus?	luate the cont	ents and conduc	ct of your prac	tical exam in terms of
	a. Excellent b. Ve	ery good	c. good	d. Fair	e. Poor
7.	In what way would	you rate the ti	mely conductio	n of Internal e	xaminations?
	a. Excellent b. Ve	ery good	c. good	d. Fair	e, Poor
8.	How would you rat application?			between theory	and practical
	a. Excellent b. Ve	ery good	c. good	d. Fair	e. Poor
9.	How would you ass material in terms of			sibility of libra	ry books and reference
	a. Excellent Jr. V	ery good	c. good	d. Fair	e. Poor
10		healthcare pr			evelop the skills they d institutional settings,
	a Excellent b, V	ery good	c. good	d. Fair	e. Poor
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